

ABSTRAK

Netty Apriyani, 4173341048 (2021). Analisis Kesulitan Belajar Siswa Pada Materi Animalia di Kelas X MIPA SMA Negeri 1 Berastagi Tahun Pembelajaran 2020/2021.

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa dalam mempelajari materi animalia dari aspek kognitif, aspek indikator pembelajaran serta mengetahui faktor-faktor penyebab kesulitan belajar siswa pada materi animalia di kelas X MIPA SMA Negeri 1 Berastagi Tahun Pembelajaran 2020/2021. Desain penelitian yang digunakan yaitu deskriptif kuantitatif dengan sampel penelitian diambil secara *Random Sampling* yang berjumlah 72 siswa. Data yang digunakan adalah tes hasil belajar dan angket kesulitan belajar. Persentase kesulitan belajar siswa pada aspek kognitif untuk C1 sebesar 28,47% (rendah), C2 sebesar 51,85% (sedang), C3 sebesar 58,33% (sedang), C4 sebesar 61,11% (tinggi), C5 sebesar 63,54% (tinggi), dan C6 sebesar 81,25% (sangat tinggi). Selanjutnya persentase kesulitan belajar siswa pada aspek indikator pembelajaran 1 sebesar 43,98%, indikator pembelajaran 2 sebesar 64,02%, indikator pembelajaran 3 sebesar 61,11%, indikator pembelajaran 4 sebesar 59,37%, indikator pembelajaran 5 sebesar 56,94%. Faktor yang mempengaruhi kesulitan belajar siswa ditinjau dari aspek internal maupun eksternal. Faktor internal meliputi: Jasmaniah (sedang), inteligensi (Tinggi), minat (tinggi), motivasi (tinggi). Sedangkan aspek eksternal meliputi: metode mengajar guru (tinggi), orang tua (tinggi), materi pelajaran (tinggi), serta lingkungan sekolah (sedang).

Kata kunci: Kesulitan belajar, Animalia, Aspek kognitif, Indikator pembelajaran.

ABSTRACT

Netty Apriyani, 4173341048 (2021). An Analysis of Student's Learning Difficulties in Animalia Materials Class XI MIPA SMA Negeri 1 Berastagi Academic Year 2020/2021.

This study aims to know the student's learning difficulties on the material of Animalia from cognitive aspects and indicator aspects and factors causing students learning difficulties on the animalia on class X MIPA SMA Negeri 1 Berastagi 2020/2021 Academic Year. The research design used is descriptive quantitative with the sample was taken by random sampling which amount of 72 students. The instruments used to obtain data were's test student learning outcome in the material of animalia and learning difficulties questionnaire. The percentage of student learning difficulties in cognitive aspects for C1 was 28,47% (low), C2 was 51,85% (medium), C3 was 58,33% (medium), C4 was 61,11 (high), C5 was 63,54% (high). C6 was 81,25% (very high). The percentage of student learning difficulties based on the learning indicators that are learning indicators 1 by 43,98%, learning indicator 2 by 64,02%, learning indicator 3 by 61,11%, learning indicator 4 by 59,37%, learning indicator 5 by 56,94. Factors that affect student learning difficulties in terms of internal and external aspects. Internal factors include: student health (high), intelligence (High), interest (high), motivation (high). While the external aspect include: teaching methods (high), Parent (high), subject matter (high), and school atmosphere (high).

Keywords: learning difficulties, cognitive aspects, learning indicators, animalia.

