

ABSTRAK

Anne Miranda Malau, NIM 7172141008. Pengaruh Kecerdasan Spiritual, Kecerdasan Emosional, dan Kecerdasan Intelektual terhadap Prestasi Belajar Siswa Kelas XI IPS SMA Negeri 1 Sipahutar Tahun Ajaran 2020/2021. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan, 2021.

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar siswa dalam mata pelajaran ekonomi. Tujuan penelitian ini adalah untuk mengetahui pengaruh kecerdasan spiritual, kecerdasan emosional, dan kecerdasan intelektual terhadap prestasi belajar siswa kelas XI IPS SMA Negeri 1 Sipahutar T.A. 2020/2021.

Penelitian ini dilaksanakan di SMA Negeri 1 Sipahutar. Subjek penelitian ini adalah siswa kelas XI IPS SMA Negeri 1 Sipahutar, dengan populasi sebanyak 143 siswa. Sampel dalam penelitian ini berjumlah 104 siswa. Teknik pengumpulan data menggunakan observasi dan angket.

Hasil penelitian menunjukkan secara parsial uji-t ($t_{hitung} > t_{tabel}$), pengaruh kecerdasan spiritual = 4,818 > 2,364, kecerdasan emosional = 5,463 > 2,364, dan kecerdasan intelektual = 4,548 > 2,364; serta secara simultan $F_{hitung} > F_{tabel}$ (41,008 > 2,69) dengan taraf signifikansi $0,000 < 0,005$. Besarnya kontribusi variabel independent terhadap dependen ditunjukkan oleh nilai koefisien determinasi sebesar 55,2% sedangkan 44,8% dipengaruhi oleh faktor lain. Model persamaan regresinya adalah $Y = 39,311 + 0,293 X_1 + 0,315 X_2 + 0,260 X_3$.

Kesimpulannya terdapat pengaruh positif dan signifikan antara Kecerdasan Spiritual, Kecerdasan Emosional, dan Kecerdasan Intelektual terhadap Prestasi Belajar Siswa Kelas XI IPS SMA Negeri 1 Sipahutar Tahun Ajaran 2020/2021.

Kata kunci : Kecerdasan Spiritual, Kecerdasan Emosional, Kecerdasan Intelektual, Prestasi Belajar

ABSTRACT

Anne Miranda Malau, NIM 7172141008. The Effect of Spiritual Intelligence, Emotional Intelligence, and Intellectual Intelligence on Student Achievement in Class XI Social Sciences SMA Negeri 1 Sipahutar Academic Year 2020/2021. Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, State University of Medan, 2021.

The problem in this study is the low student achievement in economics subjects. The purpose of this study was to determine the effect of spiritual intelligence, emotional intelligence, and intellectual intelligence on student achievement in class XI IPS SMA Negeri 1 Sipahutar TA 2020/2021.

This research was conducted at SMA Negeri 1 Sipahutar. The subjects of this study were students of class XI IPS SMA Negeri 1 Sipahutar, with a population of 143 students. The sample in this study amounted to 104 students. Data collection techniques using observation and questionnaires.

The results showed partially t-test ($t_{count} > t_{table}$), the influence of spiritual intelligence = 4,818 > 2,364, emotional intelligence = 5,463 > 2,364, and intellectual intelligence = 4,548 > 2,364; and simultaneously $F_{arithmetic} > F_{table}$ (41.008 > 2.69) with a significance level of $0.000 < 0.005$. The magnitude of the contribution of the independent variable to the dependent is indicated by the coefficient of determination of 55.2% while 44.8% is influenced by other factors. The regression equation model is $Y = 39.311 + 0.293 X_1 + 0.315 X_2 + 0.260 X_3$.

In conclusion, there is a positive and significant influence between Spiritual Intelligence, Emotional Intelligence, and Intellectual Intelligence on the Learning Achievement of Class XI Social Studies Students of SMA Negeri 1 Sipahutar in the 2020 Academic Year /2021.

Keywords: Spiritual Intelligence, Emotional Intelligence, Intellectual Intelligence, Learning Achievement