

ABSTRAK

Kharani Seruri, NIM 7171142015 Penerapan Model Pembelajaran *Blended Learning* Berbasis *Edmodo* Untuk Meningkatkan Hasil Belajar Pada Mata Pelajaran Akuntansi Dasar Siswa Kelas X Akuntansi I SMK Swasta Prayatna-1 Medan Tahun Pelajaran 2020/2021. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi Universitas Negeri Medan.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar akuntansi siswa kelas X Akuntansi SMK Swasta Prayatna-1 Medan. Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar akuntansi jika diterapkan model pembelajaran *Blended Learning* berbasis *Edmodo* dikelas X Akuntansi SMK Swasta Prayatna-1 Medan Tahun Pelajaran 2020/2021.

Penelitian ini dilaksanakan di SMK Swasta Prayatna-1 Medan. Subjek penelitian ini adalah siswa kelas X Akuntansi 1 yang berjumlah 23 orang. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari 2 siklus dimana tiap siklus terdiri dari 4 tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Teknik pengumpulan menggunakan tes. Teknik analisis data adalah dengan deskriptif kuantitatif.

Dari data hasil tes yang dilaksanakan pada siklus I terdapat 15 orang dari 23 orang yang mendapatkan nilai ≥ 70 atau sebesar (65,21%), dan 8 siswa mendapat nilai ≤ 70 atau sebesar (34,78%), dengan nilai rata-rata hasil belajar siswa sebesar 77,39. Pada siklus II siswa yang memperoleh nilai ≥ 70 sebanyak 20 orang (86,95%) dan siswa yang memperoleh nilai ≤ 70 sebesar 3 siswa (13,04%) dengan nilai rata-rata 87,17. Karena hasil belajar akuntansi siswa pada siklus II sudah mencapai indikator keberhasilan, maka penelitian tidak perlu dilanjutkan ke siklus berikutnya. Berdasarkan hasil penelitian dapat disimpulkan bahwa dengan menerapkan model pembelajaran *Blended Learning* berbasis *Edmodo* dapat meningkatkan hasil belajar akuntansi siswa kelas X Akuntansi pada Standar Kompetensi Laporan Keuangan di SMK Swasta Prayatna-1 Medan Tahun Pelajaran 2020/2021.

Kata Kunci : *Blended Learning*, Berbasis *Edmodo*, dan Hasil Belajar

ABSTRACT

Kharani Seruri, NIM 7171142015 Application of the Edmodo-Based Blended Learning Model to Improve Learning Outcomes in Basic Accounting Subjects for Class X Accounting I Students at SMK Swasta Prayatna-1 Medan in the 2020/2021 Academic Year Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, State University of Medan.

The problem in this study is the low learning outcomes of accounting students in class X Accounting at Prayatna-1 Private Vocational School Medan. This study aims to determine the increase in accounting learning outcomes if the Edmodo-based Blended Learning learning model is applied in class X Accounting at the Prayatna-1 Private Vocational School Medan in the 2020/2021 academic year.

This research was conducted at the Private Vocational School Of Prayatna-1 Medan. The subjects of this study were students of class X Accounting 1, totaling 23 people. This research is a Classroom Action Research (CAR) which consists of 2 cycles where each cycle consists of 4 stages, namely planning, action, observation, and reflection. The collection technique uses a test. The data analysis technique is quantitative data.

From the test results data carried out in the first cycle, there were 15 students out of 23 students who scored 70 or (65.21%), and 8 students scored 70 or (34.78%) with an average score of student learning outcomes of 77.39. In the second cycle there were 20 students who scored 70 (86.95%) and 3 students (13.04%) with an average score of 87.17. Because the students' accounting learning outcomes in cycle II have reached the indicators of success, the research does not need to continue to the next cycle. Based on the results of the study, it can be concluded that applying the Edmodo-based Blended Learning learning model can improve accounting learning outcomes for class X Accounting students on Financial Statement Competency Standards at Prayatna-1 Medan Private Vocational School in the 2020/2021 Academic Year.

Keywords : Blended Learning, Edmodo Based, and Learning Outcom