

ABSTRAK

Mia Dwi Syafitri, NIM: 7172142017, Penerapan Model Pembelajaran *Flipped Classroom* Untuk Meningkatkan Hasil Belajar Pada Mata Pelajaran Akuntansi Dasar Siswa Kelas X Ak Di SMKS Trittech Informatika Medan T.P2020/2021, Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2021.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar akuntansi siswa di kelas X Ak SMKS Trittech Informatika Medan. Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar akuntansi siswa kelas X Ak SMKS Trittech Informatika Medan tahun pembelajaran 2020/2021 melalui penerapan model pembelajaran *flipped classroom*.

Penelitian ini dilaksanakan di SMKS Trittech Informatika Medan yang beralamat di Jl. Bhayangkara No.484, Indra Kasih, Kec. Medan Tembung. Subjek penelitian ini adalah siswa kelas X Ak SMKS Trittech Informatika Medan dengan jumlah 32 orang siswa. Objek penelitian ini adalah model pembelajaran *flipped classroom*. Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam 2 siklus, yang masing – masing siklus terdiri dari perencanaan tindakan, pelaksanaan tindakan, pengamatan, dan refleksi. Teknik pengumpulan data dilakukan dengan memberikan tes yang digunakan untuk mengukur hasil belajar akuntansi adalah berupa soal *essay*. Data yang diperoleh dianalisis secara kuantitatif. Indikator keberhasilan tindakan dilakukan dengan menentukan indikator proses, indikator output, hasil belajar akuntansi ditentukan jika siswa memperoleh nilai ≥ 70 dan kelas dinyatakan mencapai $\geq 80\%$ dan indikator dampak.

Hasil penelitian menunjukkan bahwa hasil belajar siswa sebelum menggunakan model pembelajaran *flipped classroom* memiliki persentase ketuntasan sebesar 40,62% dengan nilai rata – rata 61,40. Pada siklus I, persentase ketuntasan hasil belajar akuntansi sebesar 71,87% dengan nilai rata – rata 75,62. Sedangkan pada siklus II, persentase ketuntasan hasil belajar akuntansi siswa sebesar 84,37% dengan rata – rata 80,63. Berdasarkan hasil penelitian dapat disimpulkan bahwa penerapan model pembelajaran *flipped classroom* terbukti dapat meningkatkan hasil belajar akuntansi siswa kelas X Ak SMKS Trittech Informatika Medan T.P 2020/2021.

Kata Kunci: Model Pembelajaran *Flipped Classroom*, Hasil Belajar

ABSTRACT

Mia Dwi Syafitri, NIM: 7172142017, Application of the Flipped Classroom Learning Model to Improve Learning Outcomes in Basic Accounting Subjects for Class X Ak Students at SMKS Trittech Informatika Medan T.P2020/2021, Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2021.

The problem in this study is the low achievement of students' accounting learning outcomes in class X Ak SMKS Trittech Informatika Medan. This study aims to determine the increase in accounting learning outcomes for students of class X Ak SMKS Trittech Informatika Medan for the 2020/2021 academic year through the application of the flipped classroom learning model.

This research was conducted at SMKS Trittech Informatika Medan which is located at Jl. Bhayangkara No.484, Indra Kasih, Kec. Tebung Field. The subjects of this study were students of class X Ak SMKS Trittech Informatika Medan with a total of 32 students. The object of this research is the flipped classroom learning model. This research is a Classroom Action Research (CAR) which was carried out in 2 cycles, each cycle consisting of action planning, action implementation, observation, and reflection. The data collection technique is done by giving a test that is used to measure accounting learning outcomes in the form of essay questions. The data obtained were analyzed quantitatively. Indicators of the success of the action are carried out by determining process indicators, output indicators, accounting learning outcomes are determined if students get a score of 70 and the class is declared to reach 80% and impact indicators.

The results showed that student learning outcomes before using the flipped classroom learning model had a completeness percentage of 40,62% with an average value of 61.40. In the first cycle, the percentage of completeness of accounting learning outcomes was 71,87% with an average value of 75.62. Meanwhile, in the second cycle, the percentage of students' complete accounting learning outcomes was 84,37% with an average of 80.63. Based on the results of the study, it can be concluded that the application of the flipped classroom learning model is proven to be able to improve accounting learning outcomes for class X Ak SMKS Trittech Informatika Medan T.P 2020/2021.

Keywords: Flipped Classroom Learning Model, Learning Outcomes