

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the writer finally explain the conclusion about overall of content and discussion in this thesis. Not only that, but the writer also provides some suggestions that is available to teachers, students and institutions related to the result of this study at the end.

A. Conclusions

After analyzing the data and discussing the result in the previous chapter, the researcher would like to draw conclusions. Writing is the most difficult skill among the four skill in English. Learners have to stay focus on writing when they finish it. Most students are difficult to find and writing recount text through facebook group . Facebook as a kind of 2.0 web tool provides a lot of advantages to help students' writing activity run well. By applying Facebook group teacher can create a writing discussion group activity to members as opportunity for student to discuss, share knowledges and feedback about the topic in order to help them generate ideas and write fluently in free writing without having face to face meeting. They get no pressure time and feel more comfortable when they do writing assignments.

For student, Facebook group usage is very interesting in helping students share their experinces. They are as members of the group feel this method is a fun learning experience. They are freely writing abot their experience in facebook group. Facebook group implementation for SMP Swasta Parulian 2 Medan is

appreciated or in positive value for English writing learning. Unpressure time encourages their passion to write as much as they can. In short, although they were embarrassed at first to post and revised their friend's post students agree that Facebook group usage as writing recount text can be motivated and improve their writing skills.

B. Suggestions

The researcher gives some suggestions according to the result of the study about speaking activities as follow:

1. The Institution

The Facebook group as 2.0 web tool is better to implemented for SMP Swasta Parulian 2 Medan. Facebook usage in providing discussion group gives learners a lot of advantages in learning writing. It is also useful to help students generate ideas and increase their writing ability.

2. The Teachers

Teacher is a facilitator in teaching learning processs. Teachers should provide interesting learning media and provide opportunities for students to take the initiative in learning English Teacher need to find solution for every single problem faced in teaching students. Teacher has to provide fun learning, enjoyable, interesting and make students feel comfortable. In writing class should not let students get bored when learning. Learning writing through Facebook is informal. So, the colleration between free writing and academic writing is that free writing

takes a role as preparation way (brainstorming tool) in informal environment to support the result of academic writing assignments.

3. The Students

They should enjoy this Facebook discussion group activity. This term will help them in exploring ideas in writing. Students who participate actively the writing group acquire better experience in writing skill. Students should try to write as much as they can through this Facebook group activity that make them used to be easy in exploring ideas by learning peer feedbacks and knowledges.

