## REFERENCES

- Abisamra, N. 2005. *Teaching Writing Approaches and Activities*. Retrieved from http://nadabs. Triod.com/teaching writing.htm.
- Adriati, M. 2013. *The Use of Clustering Technique in Teaching Writing Narrative Text*. Journal of English and Education 1 (2), 39-46 3 p.40
- Anis Apriliawati. 2009. Comprehending Text Types. Bekasi. Ganesha Exact. p.1
- Clause, B. F. 2005. A Troubleshooting Guide Strategies and Process for Researchers. New York. MacGraw-Hill, 4<sup>th</sup> Edition, 24-26
- Clouse, Barbara Fine. 2005. A Troubleshooting Guide for Writers: Fourth Edition. New York: McGraw Hill.
- Creswell, J. W. 2002. Educational Research: Planning, Conducting, and Evaluating Quantitaive and Qualitative Research. Upper Saddle River, N.J: Merril.
- Dayij, Muhammad. 2011. Teaching and Assessing Writing Strategies for Secondary School Students and Investigating Teacher's and Students' Attitudes Towards Writing Practice. Int J Edu Sci. III (1).
- Djuhari, O. S. 2007. Genre Dilengkapi 700 Soal Uji Pemahaman. Bandung. Yrama Widya.
- Eramona. 2014. Using The Clustering Technique in Teaching writing A Descriptive Text to Junior High School Students. JETL. Vol.2 No.2 p. 74-81
- Ghufron, A. M. 2014. The Implementation of Clustering Technique To Improve Students' Writing Skill in Descriptive Text of The Eighth Grades of Mts Darul Ulum Purwoarsi Sukosewu Bojonegoro in The Academic Year of 2012/2013. Journal Edutama. Vol.1, No.1. p.8-16
- Harmer, Jeremy. 2004. *How To Teach Writing: Effective Sentence, Paragraph, and Essay.* New York: Longman

- Hendrawaty, N. and Ambarwati, N. 2017. Using Clustering Technique Towards Students' Writing Skill in Recount Text. Vol.09 No.03, p.350-359
- Herlambang, G and Sukma, D and Eripuddin. 2015. *The Effect of Using Clustering Technique in Students' Writing Skill of Descriptive Text at The First Grade SMPN 2 Rambah Hilir.*
- Holton, D. and Clarke, D. 2006. *Scaffolding and Metacognition*. International Journal of Mathematical Education in Science and Technology (2).
- Jack, C. Richard and Willy, A. Renandya. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge University.
- Knapp, P and Watkins, M. 2005. Genre Text, Grammar: Technologies for Teaching and Assessing Writing. Australia: University of New South Wales Press Ltd.
- Lindbergh. 2010. Prewriting Strategies Getting Started. Online in <u>http://www.Sjc.edu/archandouts/PrewritingStrategies.pdf</u>
- Oshima, A. and Hogue, A. 2006. Writing Academic English, Longman: Pearson, 4thEd.
- Pardiyono. 2007. Pasti Bisa Teaching Genre-Based Writing. Yogyakarta: Andi Offset
- Rico, G. 2013. *The Effect of Clustering Technique on Writing Expository Essays of ESL Student*. Journal on English as a foreign language, p. 11.
- Sabarun (2013). The Effent of Clustering Technique on Writing Expository Essays of ESL Student. Journal on English as a foreign language, p. 12
- Scarry, S. and Scarry, J. 2010. *The Writer's Work Place with Reading*. New York. Wadsword CENGAGE Larning. p. 10
- Smith, B.L. and MacGregor, J.T. 1992. What is Collaborative Learning?. Pennsylvannia: The National Centre on Post Secondary Teaching, Learning, and Assessment at Pennsylvania State University.
- Sudarti and Grace. 2007. Look Ahead: An English Course for Senior High School Students Year XI, Science and Social Study Program. Jakarta. Erlangga.

- Veeramuthu Veerappan, W. H. 2011. The Effect of Scaffolding Technique in Journal Writing Among The Second Language Learners. Journal of Language Teaching and Research Vol. 2 No. 4.
- Wardani, I. and Basri, H. and Waris, A. 2004. Improving the Ability in Writing Descriptive Text Through Guided-Question, e-Journal of English Language Teaching Society (ELTS) Vol.2 No.1
- Wardiman, A. 2008. *English in Focus; for Grade VII Junior Hgh School (SMP/MTs)*. Jakarta. Pusat Perbukan DEPDIKNAS. p.122

