CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis of the teacher's utterances transcription and interview in the previous chapter, it can be concluded that

1. There were three types of code switching that used by the teacher, namely intra-sentential switching, inter-sentential switching and tag-switching, the most dominan type was intra-sentential switching that occured 46 times.

2. There were three reasons why the teacher used code switching in teaching English process, namely repetition used for clarification, interjection and quoting somebody else, other reasons of the teacher used code switching were to make the students understand the material delivered by the teacher and to develop student's language skills such as listening and speaking

B. Suggestions

Based on the results, the resesarcher would like to give some suggestions as consideration, the suggestions were presented as follow:

1. Suggestion for students

The students should know that learn English is important in their daily activity and use code switching can help the students to understand the material easily.

2. Suggestion for the teachers

The teacher can use code switching in delivering the material to the students. Code switching can make teaching and learning process more interactively and help the teacher to improve students' ability in English or to help the students in teaching and learning process.

3. Suggestion for the future researchers

The next researcher it is expected that the result of this study can be used as reference to improve the future research which related with code switching in teaching learning process.