

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study was conducted to describe out the readability of reading materials in Kemendikbud English textbook revised 2016 written by Utami Widiati, et al. for the Tenth Grade Students of Computer and Network Engineering Program at SMKN 1 Dolok Masihul by using Flesch Reading Ease Formula. The research was conducted by interviewing English teacher, determining the book, identifying the texts, reading the texts, and counting the number of the sentences, words, and syllables. After that, the data were analyzed to measure the readability of each text which consist of descriptive texts, recount texts and narrative texts. It was discovered of the nine reading texts, they are consist of three descriptive texts, four recount texts, and two narrative texts.

After conducting the research, the result of the data analysis through interviewing English teacher, she was consider that the students ability in comprehend the reading texts still low and the readability of reading materials in the textbook fairly difficult to comprehend by the students. However, it refers to the government the English textbook level is actually standard for the tenth grade students. The result of the data analysis by using Flesch Reading Ease formula indicates that the texts can be categorized; fairly easy, fairly difficult and difficult. Based on the whole of texts in the textbook, there are only three texts appropriate to the students' educational level 10th -12th grade. The rest of the texts are not appropriate to the students' educational background. However, from the table above the mean of the Reading Ease Score 57.17 that it is estimated for the 10th - 12th grade students.

B. Suggestions

The following are the suggestion for teachers, students and other researchers, it is as follows;

1. Theoretically

The findings of this research can give information in selecting appropriate reading materials for students.

2. Practically

a. For Teachers

It is useful for the English teachers to understand about the readability of reading materials that given to the students. If it appropriate with the students' level, it can influence the students to improve their reading comprehension.

b. For Students

The students need to build up their reading comprehension skill by reading many English books.

c. For Other Researchers

It is recommended to other researchers because there are many other textbooks offered by other publishers and also there are other types of readability tests and other readability formulas to be analyse.