CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the data analysis, the research concludes as follows:

1. The teacher use seven strategies proposed by Haynes and Zacarian (2010) in teaching writing descriptive text, they are (1) determine key concepts, (2) provide comprehensible input, (3) make lesson visual, (4) use cooperative learning strategies, (5) modify vocabulary, (6) link new information, and (7) modify testing. The strategies use by the teacher in teaching writing process are interesting, more active, and made students enjoy in class. Students can understand the instructions of the teacher in teaching writing descriptive text well.

2. The reasons why the strategies of teaching writing use by the teacher are presented as follows: (1) the strategies ease the students to understand the lesson (2) the strategies help the teacher to overcome boring in class (3) the strategies help students to be more active.

B. Suggestions

Based on the conclusions of the study, the researcher has some suggestions as follows:

1. It is hoped that this thesis can add new knowledge about learning strategies, especially using Judie Haynes and Debbie strategy. Hopefully, the prospective educators can have better understanding to choose which learning strategies are suitable and effective to apply and

the result of this study can be used as a reference in implementing the learning strategy to teach about writing descriptive text.

2. It is suggested that the teacher can use more variety of strategies in the future because the strategies help the students to understand and to be active in class. Besides that, the teacher can use strategies to have more ways of teaching to get better outcome.

1. It is suggested for future researcher to use this thesis as their source or to continue this research with using other methods that can be used in teaching writing descriptive text.