REFERENCES

- Adas, Dana and Bakir, Aida. 2013. Writing Difficulties and New Solution. International Journal of Humanities and Social Sciene. Vol.3 No. 9.
- Anderson, Mark and Kathy Anderson. *Text Types in English 1*. Malaysia: Macmillan,1997.
- Anderson, Mark and Kathy Anderson. 2003. *Text Types in English 1-2*. Australia: Macmillan, 2004.
- BSNP. 2006. Permendiknas RI No. 22 Tahun 2006 tentang Standar Isi untuk Satuan Pendidikan Dasar dan Menengah. Jakarta.
- Brown, Ann. *Helping Children's Write*, New York: Paul Chapman Publishing Ltd., 1993.
 - Brown, H.D. 2000. *Teaching by principles* (2nd Ed). London: Longman.
- Brown, H. D. 2001. Teaching by Principles: An Interactive Approach to Language Pedagogy. Second Edition. New York: Addison Wesley Longman.
- Bodgan, Charles Robert & Kopp Sari Biklen. 1998. Qualitative Research in Education, an Introduction to Theory and Method. USA
- Creswell, John W. 2003. Research Design: qualitative, quantitative, and method approached. California. Sage Publication, Inc.
- Creswell, John W. 2007. Research Design: Qualitative, Quantitative and Mixed Methods Approaches 2nd Edition. California: SAGE
- Creswell, John W. 2009. Research Design: Qualitative, Quantitative and Mixed Methods Approaches 3rd Edition. California: SAGE
- Creswell, J. W. 2012. Educational research: Planning, conducting, and evaluating quantitative and qualitative research (4th ed.). Boston, MA:

 Pearson.
- Deshpande, Shubhada.2014. Teaching Writing Skills in English: Involvement of Students in the Assessment and Correction of Their Own Errors. *Journal: International Journal od English Language Teaching*, Mumbai:UK. Vol.3, No.1, pp. 68-73.
- Dirgayasa, I Wy. 2018. The Development of English Writing Learning Material through a Genre Based Approach for English Department at University. Journal: *Prosiding of The Sixth International Conference on English Language and Teaching(ICOELT-6)*. Padang. Vol.6

- Gage, N.L. 2004. A Conception of Teaching. New York: Spinger
- Hall, J, and Walsh M. 2002. Teacher-student interaction and language learning. *Annual Review of Applied Linguistics*. Vol 22
 - Halliday, M.A.K. 1961. Categories of the theory of grammar. Continuum.
- Hardy, Judy and Damien Klarwein. Written Genres in the Secondary School, Brisbane: Department of Education Queensland, 1990.
- Harmer, Jeremy. *The Practice of English Language Teaching 3rd Edition*. Essex: Longman.2001.
- Harmer, Jeremy. *How to Teach Writing 1st Edition*. Essex: Pearson Education Limited, 2004.
- Harmer, Jeremy. 2001. *The Practice of English Language Teaching 3rdEdition*. London: Longman Group Ltd.
- Harmer, Jeremy. How to Teach Writing. Essex: Pearson Education Limited, 2014.
- Hatch, J.A. 2002. Doing Qualitative Research in Education Settings. SUNY Press.
- Hopkins, D. 2008. A Teacher Guide to Classroom Research. Mc Graw Hill Open University Press.
- Indrilla, Nidya and Dyah Setyowati Ciptaningrum.2018. An Approach in Teaching Writing Skills: Does It Offer a New Insight in Enhancing Students' Writing Ability. *LTT Journal: A Journal on Language and Language Teaching*.Vol.21, No.2
- Jiang, X. 2012. A Study of College English Classroom Discourse. *Journal: Theory and Practice in Language Studies*, Findland: Academy. Vol 2:10.
- Kemendikbud. 2013. *Kerangka Dasar Kurikulum 2013*. Kementerian Pendidikan dan Kebudayaan Direktorat Jenderal Pendidikan Dasar . Jakarta
- Langan, John. College Writing Skill with Readings. Fifth Edition. New York: McGraw-Hill, 2001.
- Miles, Huberman, and Saldana. 2014. *Qualitative Data Analysis. A Methods sourcebook* 3rd Edition,. Los Angeles: SAGE.
- Muslim, Iman Muwafaq. 2014. Helping EFL Students Improve their Writing. Journal: International Journal of Humanities and Social Science.Vol.4, No.2.
- Nazli, Saima. 2013. A Study of Students' Assessment in Writing Skills of the English Language. *Journal: International Journal of Instruction*. Vol.6, No.2

- Olson, Carol Booth.2003. Reading/ Writing Connection: The Strategies for teaching and learning in the Secondary Classroom 3rd Edition. California: Pearson.
- Oshima, Alice & Hogue, Ann. 1997. *Introduction to Academic Writing: Second Edition*. New York: Addison Wesley Longman.
- Pardiyono, *Pasti Bisa! Teaching Genre-Based Writing: Metode Mengajar Writing Berbasis Genre Secara Efektif.* Yogyakarta: C.V. Andi Offset., 2007.
- Rahman, Abdul, and Ayuni Madarina. 2018. English Writing Performance Using Blended Learning in TVET Education. *Journal: Language Literacy: Journal of Linguistics, Literature, and Language Teaching.* Vol. 3, No. 2.
- Sinaga, Parlindungan, Andi Suhandi, and Liliasari. 2015. The Effectiveness of Scaffolding Design in Training Writing Skills Physics Teaching Materials. *Journal: International Journal of Instruction*. Vol. 8, No. 1.
- Sugiyono. 2013. Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta.
- Tuan, L.T. 2010. "Enchanging EFL Learners" Writing Skills via Journal Writing". English Language Teaching Journal, Vol.3, No.3, pp. 81-88.

