

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the data analysis, the conclusions were stated as follows:

1. The stages of teaching writing recount text in classroom of Junior High School at grade 8, consist of (a) pre-teaching activities; preparation, and introducing the topic, (b) whilst-teaching activities; asking students' background knowledge about the topic, asking the students to watch the learning video, elaborating and explaining the content about the material, giving some question related to the video, discussion the example of recount text, and recalling students' knowledge about recount text,, (c) post-teaching activities; giving the task to the students, giving the remedial task, and concluding the lesson.
2. The Underlying reasons of the teacher's ways in teaching writing recount text were due to: (a) Teacher Believed that Four Skills in Teaching English must be mastered by the Students, (b) Teacher Believed that even in Pandemic Situation, Learning Points were still Conveyed Well to the Students, (c) Teacher Believed that the Teacher's Strategies during Teaching and Learning Process could Helps the Students to Join the Online Learning, (d) Teacher Provided many Solutions and Relief for Students who have any Problems When They Participated at Online Classroom, (e) Teacher Believed that Students would find it easier to acces the Learning through the Google Drive and WhatsApp Applications.

## **B. Suggestion**

In relation to the conclusions, some suggestions related to this study as follows:

1. Theoretically, the results of this study will help and give much information to the reader about teacher's stages in teaching writing recount text. It can be used as references and helps the English teachers for teaching writing recount text.

this study will help and provide information or knowledge to other researchers who want to make deeper research about how the teacher's strategies in teaching writing recount text, especially in Eighth grade students of Junior High School.

2. Practically, this study will help and provide information or knowledge to other researchers who want to make deeper research about how the teacher's strategies in teaching writing recount text, especially in Eighth grade students of Junior High School.

