

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion dealing with the findings and discussion as presented in the previous chapter of the research.

A. Conclusion

This research was aimed to find out of how the Author's Chair Strategy is implemented in teaching writing. As the English teacher of SMK Markus 2 Medan implemented this strategy in teaching writing and the Author's Chair Strategy helped students of grade X to follow the writing lesson well. From the research findings it can be concluded that:

1. The process of implementation of the Author's Chair Strategy in teaching writing for grade X students of Senior High School at SMK Markus 2 Medan divided into three steps; (1) Planning for Author's Chair – Before. In this step the English teacher designs an Author's Chair where students will present and showcase their writing. Students are also divided into some groups to make them work in a collaborative way. (2) Implementing Author's Chair – During, in this step every group presents their writing on Author's Chair and the other groups correct the writing by giving their ideas and comments. (3) Following Up on Author's Chair – After. After all presentations are done, the English teacher asks students to reflect the lesson and apply all the ideas and comments into their writing. Then students conclude the lesson.

2. The result of the study shows some factors that make the Author's Chair Strategy has been successful in helping the students to do well in learning writing included by making a special chair / Author's Chair for the presenter with the purpose to make students more enthusiastic in the lesson. Putting students to work in a group collaboratively and instruct them to showcase their writing in front of the class helps them to be involved in giving their ideas to correct the writing through the constructive feedback. This strategy also makes students become active in the writing lesson and following the lesson well.

B. Suggestion

Related to the research finding and discussion, the researcher would like to give some suggestions for the English teacher, the students and the next researcher.

1. The English Teacher

In teaching writing, the English teacher is expected to use strategies in order to make the learning process become more attractive and involve all the students in class. Teaching by using the strategy also can stimulate students' interest in learning. Author's Chair Strategy can be one of the writing strategies the teacher can use to help them to create an interesting and comforting lesson in the class to make the students feel enthusiastic to join the learning activities. As in this study, the researcher has explained how the English teacher of SMK Markus 2 Medan applied the Author's Chair Strategy in teaching writing. This study can

be the resource for the teacher to understand how to apply the Author's Chair in teaching writing.

2. The Next Researcher

There are still many aspects which can be analyzed about the strategy that the teacher uses in teaching writing and how to implement the strategy. The researcher also hopes that the other researchers could conduct this research in wider areas. Therefore, the result will be more advantageous and be applicable in a large area.

