

ABSTRACT

Sitanggang, Devita. 2151121009. *The Implementation of Author's Chair Strategy in Teaching Writing for Grade X Students of Senior High School. A Thesis.* English Department, Faculty of Languages and Arts, Medan State University. 2021.

The objectives of this research are to describe the process of the implementation of the Author's Chair Strategy in teaching writing for grade X students of Senior High School and to find out how the Author's Strategy becomes successful to help the students to do well in the lesson. This research was conducted at SMK Markus 2 Medan at grade X students. The method of this research was qualitative research. The subject of this research was an English teacher in SMK Markus 2 Medan. The technique of data collection was observation, field notes, interview and documentations. The research finding showed that the English teacher implemented the Author's Chair Strategy by following the procedures according to Pearson (2013), divided into three steps; Planning for Author's Chair – Before, Implementing Author's Chair – During, Following Up on Author's Chair – After. During the process of the implementation, in the first procedure of the strategy, the English teacher designed a chair called as the Author's Chair where students did the presentation and showcased their writing. Students were instructed to work in groups with the purpose to help them to work collaboratively. In the second procedure, students showcased their writing to other groups by doing the presentation in the Author's Chair. This second step has the purpose to help students in correcting the writing errors and involve whole students in class in giving their ideas and comments to correct the writing. In the last step of the strategy, every group was invited to reflect on the lesson and they were instructed to apply all the ideas and comments into their group's writing. The purpose is to help them to remember the lesson they just learned. By implementing the procedures of the strategy, the English teacher created an attractive lesson and created the student-centered-learning. Therefore students were able to follow the writing lesson well through the use of constructive feedback.

Keywords: *Author's Chair Strategy, Collaborative Way, Constructive Feedback, Teaching Writing.*