

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data of reading texts on the textbook “Bahasa Inggris” by using Flesch Reading Ease Formula and Flesch Reading Ease Score, the researcher found readability of reading texts in the “Bahasa Inggris” are not readable for eighth grade students of junior high school. Based on the findings previously described, the result from using the Flesch Reading Ease formula are one text is in the *Easy* level; two reading texts are in the *Fairly Easy* level; one text is in *standard* level; four texts are in *Fairly Difficult* level; and two reading texts are in the *Difficult* level. This finding states that out of ten reading texts in *Bahasa Inggris* textbook of 2017 revised edition, published by the Ministry of Education and Culture, there are only four reading texts readable for the eleventh grade students of Senior High School. They are which in *Fairly Difficult* level.

B. Suggestion

Based on the conclusion above, the writer would like to give suggestions for:

1. Teachers

The writer suggests teachers; especially English teachers to find the readability level of reading texts in the textbook the teachers use in the classroom before use it. Teachers cannot take for granted by assuming all reading texts in the textbook they used are readable for the students level.

B. Students

The writer suggest students to improve their reading skill, they are expected to could draw conclusion about what they are read. Enrich vocabulary dan comprehend tenses and grammar in English.

C. Researchers

The writer hopes this study can be a reference as the initial data for the other researchers who want to do a similar study on reading texts readability, especially in English textbook. Finding out how is the readability of reading texts in the textbooks used at school is important related to how the students understand the reading texts they read. The writer also suggests the other researchers to study about the readability level of reading texts in the Ministry of Education and Culture textbooks or in the other publishers' textbooks for either the same of different grades or subjects.