

ABSTRACT

Krisdianto, Bagus. Registration Number: 2142121003, *The Readability Level of English Textbook Entitled "Bahasa Inggris" for Eleventh Grade of Senior High School. A Thesis: English Education Program, Faculty Languages and Arts, State University of Medan, 2021.*

This study was aimed to find the readability level of reading texts in *Bahasa Inggris* textbook published by the Ministry of Education and Culture for the eleventh grade of Senior High School of 2017 revised edition. This study is categorized as a mixed method research which used the embedded design. It means that combines both of qualitative and quantitative approach in one study. The data were collected by using document analysis Flesch Reading Ease formula and Flesch Reading Ease Score were used as the instruments of this study to measure the readability level of reading texts in *Bahasa Inggris* textbook of 2017 revised edition textbook. The result of Flesch Reading Ease formula calculation was one text is in the *Easy* level; two reading texts are in the *Fairly Easy* level; one text is in the *Standard* level; four texts are in *Fairly Difficult* level; and two reading texts are in the *Difficult* level. The findings of this study showed that from ten reading texts in *Bahasa Inggris* textbook of 2017 revised edition only four reading texts were readable for the eleventh grade students of Senior High School. They were which in *Fairly Difficult* level with score ranged from fifty to sixty.

Keywords: *Reading Text, Readability, Textbook, Flesch Reading Ease*

