

## ABSTRAK

**ELMASARI NASUTION, NIM: 7173142008, Pengaruh Pemanfaatan *E-Learning* dan Lingkungan Keluarga Terhadap Hasil Belajar Akuntansi Siswa Kelas XII MAN Karo, Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2021.**

Masalah dalam penelitian ini adalah kurang optimalnya hasil belajar akuntansi siswa kelas XII MAN Karo. Penelitian ini bertujuan untuk mengetahui pengaruh pemanfaatan *e-learning* dan lingkungan keluarga terhadap hasil belajar akuntansi siswa kelas XII MAN Karo.

Penelitian ini dilaksanakan di MAN Karo yang beralamat di jalan Samura, Gang Madrasah, Kabanjahe, Kabupaten Karo, Sumatera Utara 22112. Jenis penelitian ini adalah *expost facto*. Populasi dalam penelitian ini adalah siswa kelas XII sebanyak 230 siswa. Sampel dalam penelitian ini adalah 70 siswa, dimana pengambilan sampel dilakukan dengan menggunakan teknik *proportional random sampling*. Pengumpulan dilakukan dengan cara dokumentasi dan penyebaran angket. Uji validitas dengan menggunakan teknik analisis product moment dan reliabilitas angket menggunakan rumus *Alpha Cornbach*.

Hasil pengujian dari hasil uji hipotesis pertama diperoleh nilai  $t_{hitung}$  untuk pemanfaatan *e-learning* sebesar 5,867 dan nilai  $t_{tabel}$  1,99601 sehingga  $H_0$  ditolak dan  $H_1$  diterima. Hasil hipotesis kedua diperoleh nilai  $t_{hitung}$  untuk lingkungan keluarga sebesar 13,862 dan  $t_{tabel}$  1,99601 maka  $H_0$  ditolak dan  $H_2$  diterima. Kemudian hasil uji koefisien determinasi ( $R^2$ ) sebesar 78%.

Dengan demikian dapat disimpulkan bahwa pemanfaatan *e-learning* berpengaruh terhadap prestasi belajar akuntansi siswa kelas XII MAN Karo dan Lingkungan keluarga berpengaruh terhadap hasil belajar akuntansi siswa kelas XII MAN Karo.

***Kata Kunci: Pemanfaatan E-Learning, Lingkungan Keluarga, Hasil Belajar Akuntansi.***



## ABSTRACT

**ELMASARI NASUTION, NIM: 7173142008, The Effect of E-Learning Utilization and Family Environment on Accounting Learning Outcomes of Class XII Students of MAN Karo, Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, State University of Medan 2021.**

The problem in this study is less optimal learning outcomes for students of class XII MAN Karo accounting. This study aims to determine the effect of the use of e-learning and the family environment on the accounting learning outcomes of class XII students of MAN Karo.

This research was conducted at MAN Karo which is located at Jalan Samura, Gang Madrasa, Kabanjahe, Karo Regency, North Sumatra 22112. The type of this research is *expost facto*. The population in this study were 230 class XII students. The sample in this study was 70 students, where the sample was taken using proportional random sampling technique. The collection is done by means of documentation and distributing questionnaires. Test the validity using the product moment analysis technique and the reliability of the questionnaire using the Alpha Cornbach formula.

The test results from the results of the first hypothesis test, the  $t_{\text{count}}$  value for the use of e-learning is 5.867 and the  $t_{\text{table}}$  value is 1.99601 so that  $H_0$  is rejected and  $H_1$  is accepted. The results of the second hypothesis obtained that the  $t_{\text{count}}$  for the family environment was 13,862 and  $t_{\text{table}}$  1,99601, so  $H_0$  was rejected and  $H_2$  was accepted. Then the test results of the coefficient of determination ( $R^2$ ) of 78%.

Thus, it can be concluded that the use of e-learning has an effect on the accounting learning achievement of class XII students of MAN Karo and The family environment affects the accounting learning outcomes of class XII students of MAN Karo.

***Keywords: Utilization of E-Learning, Family Environment, Accounting Learning Outcomes.***