

ABSTRAK

ALDA ALMIRAH BR. HASIBUAN, Nim 7173142003, Pengaruh Penerapan Manajemen Waktu Terhadap Hasil Belajar Pada Pembelajaran *E-Learning* Mata Pelajaran Akuntansi Keuangan Siswa kelas XI SMK Swasta Budisatrya Medan Tahun Pelajaran 2020/2021, Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2021.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar akuntansi keuangan siswa kelas XI AKL SMK Swasta Budisatrya Medan yang dilihat dari banyaknya siswa yang belum mencapai nilai KKM. Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh penerapan manajemen waktu terhadap hasil belajar siswa di kelas XI SMK Swasta Budisatrya Medan Tahun Pembelajaran 2020/2021. Penelitian ini dilaksanakan di SMK Swasta Budisatrya Medan yang beralamt di Jalan. Letda Sujono No. 166 Bandar Selamat. Kecamatan Medan Tembung. Kota Medan, Sumatera Utara 20225. Sampel dalam penelitian ini adalah 62 siswa, dimana pengambilan sampel adalah total sampling. Teknik pengumpulan data diperoleh dengan menggunakan dokumentasi, tes, dan angket. Angket penelitian terlebih dahulu diuji validitas dan reliabilitas. Teknik analisis data menggunakan regresi linear sederhana dengan bantuan software SPSS versi 22. Penelitian ini merupakan penelitian *expost-facto* dengan menggunakan pendekatan kuantitatif.

Berdasarkan hasil penelitian pada pengujian hipotesis secara parsial (uji-t) menunjukkan bahwa manajemen waktu berpengaruh positif dan signifikan terhadap hasil belajar pada pembelajaran *e-learning* mata pelajaran akuntansi siswa kelas XI SMK Swasta Budisatrya Medan dengan nilai $t_{hitung} > t_{tabel}$ ($6,697 > 1,670$) dan nilai signifikan sebesar $0,000 < 0,05$. Selanjutnya hasil uji koefisien determinasi (R Square) sebesar 42,8%, dan sisanya 57,2% dipengaruhi oleh faktor-faktor lain diluar penelitian ini.

Kata Kunci : *Manajemen Waktu, Hasil Belajar*

ABSTRACT

ALDA ALMIRAH BR. HASIBUAN, Nim 7173142003, The Effect of Time Management Application on Learning Outcomes in E-Learning Learning Financial Accounting Subjects for Class XI Students at Budisatrya Private Vocational School in Medan 2020/2021 Academic Year, Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2021.

The problem in this study is the low financial accounting learning outcomes of class XI AKL students at Budisatrya Private Vocational School Medan, which can be seen from the number of students who have not achieved the KKM score. This study aims to determine whether there is an effect of the application of time management on student learning outcomes in class XI of the Budisatrya Private Vocational School in Medan for the 2020/2021 academic year. This research was conducted at the Budisatrya Medan Private Vocational School which is located at Jalan. Lt. Sujono No. 166 Happy City. Medan Tebung District. Medan City, North Sumatra 2022. The sample in this study was 62 students, where the sampling was total sampling. Data collection techniques were obtained using documentation, tests, and questionnaires. The research questionnaire was first tested for validity and reliability. The data analysis technique used simple linear regression with the help of SPSS software version 22. This research is an ex-post-facto research using a quantitative approach.

Based on the results of research on partial hypothesis testing (t-test) shows that time management has a positive and significant effect on learning outcomes in e-learning learning accounting subjects for class XI students at Budisatrya Private Vocational School Medan with $t_{count} > t_{table}$ ($6.697 > 1.670$) and significant value of $0.000 < 0.05$. Furthermore, the result of the coefficient of determination test (R Square) is 42.8%, and the remaining 57.2% is influenced by other factors outside of this study.

Keywords: *Time Management, Learning Outcomes*