

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

After analyzing the data, the conclusion was drawn as following:

The researcher developed the material by adjusting the material with the students' need. The need analysis was done by distributing a questionnaire in the form of multiple choices of 26 questions. There were 25 students who filled in the questionnaire. After conducting the need analysis, Developing students' writing material follows R & D phases of Borg and Gall (2003) which is simplified into: 1) Gathering data and information, 2) Need analysis, 3) Designing the material, 4) Validating to expert, 5) Revising, and 6) Final Product. There were 25 students as the respondents in the class X. Then the material was validated by the experts. In conclusion, based on the experts' evaluation, the developed descriptive writing material through text-less comic was appropriate to be used by the tenth grade students of SMA Gema Buana.

B. SUGGESTIONS

Best on the result, the writer also proposed validated material. In line with conclusions above, some suggestions are recommended as follows:

1. For the teachers

English teacher is one of the important points to make the teaching and learning process become successful. To achieve the goal study, the

teachers should understand well the students' need in learning English more creative to force the students to write using the provided students' material. The teacher is suggested to add more sources to enhance the students' writing skill. If it is possible, the teacher can develop the appropriate material by conducting observation and need analysis because if the material can support students' need, they can make further development of the material.

2. For the students

The tenth grade students of Senior High School should create a communicative circumstance in the English classroom by being involved actively in English activities. The design material will not work well if the students do not participate actively in the teaching and learning process. They also need to do the tasks earnestly to improve their own writing skill.

3. For the other researchers

To the other researchers, they can develop the other students' material in the other English skill, such as: reading, listening, and speaking. It is also suggested for other developers to emphasize the needs of the learners and the demands of the curriculum. The developers also have to be more creative in the form of material to get the interest of students