

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

The results of teacher and student talk in learning speaking skill at SMA Bina Bersaudara Medan can be concluded as follows:

1. The interaction between teacher and students is called as teacher talk, while the interaction between students to teacher or among students called student talk. Based on the transcription that had been analyzed from the video recorder, the types of teacher talk that occurred in X-1 at SMA Bina Bersaudara Medan were praise or encourages, asking question, lecturing and giving direction. Furthermore, the types of student talk that occurred in X-1 SMA Bina Bersaudara Medan were response and silence or confusion.
2. The reasons why the teacher and students used that types of categories in classroom interaction. There are four reasons why the teacher used the types of categories in classroom interaction, namely: the teacher used praise and encourage to make students feel appreciated, the teacher used asking question because the teacher want to improve students' skill and to make students understood about the topic being discussed before getting into the next topic, the teacher used lecturing to make process of teaching and learning in the classroom to be successful, the teacher used giving direction because teacher wanted to know whether the students

have understood about the material or not. There are two reasons why students used the types of categories in classroom interaction, namely: students respond to the teacher because they understood about the topic being discussed, the students wanted to try their ability and to know the extent of their knowledge about the topic, the students silence or confusion when the teacher asked question because the students didn't understand the question given by the teacher, according to them the lesson is very difficult to understood, and they didn't understand the topic being discussed.

## **B. Suggestions**

Based on the results, the researcher would like to propose some suggestions as follows:

1. For the teacher: to make the interaction effective in using English as a target language in the study, the teacher should give more support and familiarize the students to using English in the classroom interaction. In the classroom interaction it is better if the teacher not only spend the teaching and learning time by explaining the topic or asking question to the students about the topic, but also can organize some activities for the students. For example: teacher asks the students to make a group and discussion about the topic giving by the teacher. After having discussion, each group presents their discussion results in front of the

class and the other students can ask questions to the presenter. This activity can attract the student to be active in the classroom.

2. For the students: they should make themselves familiarize and brave to using English in the classroom interaction.
3. For the next researcher: for the next researcher that want to apply Flanders model in the teaching learning process. The study of teacher and student talk in the classroom interaction can be extended by conducting the research in different content. The next researcher may investigate the dominant type of teacher and student talk in English classroom interaction, investigate the advantages and disadvantages of teacher and student talk in classroom interaction