

ABSTRACT

Susanti. (8166181036). Designing Big Book Based On Classroom by Using Simple Words, Phrases and Sentences to Teach English Vocabulary.

The ability of elementary school students to master English vocabulary as basic capital to form phrases or sentences in English communicating is low because the English learning used is not interesting and fun. The objectives of this study are to design Big Book based on classroom by using simple words, phrases and sentences to teach English vocabulary for 4th grade students in elementary school and to know the feasibility of the designed Big Book. This study is Research and Development research and used 4-D model which has 4 stages namely define, design, develop, and disseminate. The subjects of this study were 25 students of grade 4 SD Negeri 028068 East Binjai district in 2019/2020 academic year. The Technique of collecting data used validity test data, practicality test data and effectiveness test data. The instruments of collecting data used interview sheet, observation sheet, questionnaire sheet, and test. The average score of Big Book validation which was done by material and media experts gained 3.53 (88.41 %) with "very valid" category, the practicality of designed Big Book gained from teachers' responses that gained average score 3.83 (83.33%) with "practical" category and students' responses that gained average score 3.30 (82.91%) with "practical" category in individual tryout and average score 3.49 (88.41%) with "practical" category in field tryout. The effectiveness of designed Big Book was gained from the students' posttest results which gained 92% with "complete" category and the students' performance percentage after used designed Big Book which gained 88.40 % with the "complete" category. Thus, it can be concluded that designed Big Book based on classroom by using simple words, phrases and sentences to teach English vocabulary for 4th grade students at SD Negeri 028068 east Binjai district is feasible to use.

Keywords: Big Book, Vocabulary, Simple Words, Design.

ABSTRAK

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Kemampuan penguasaan kosakata bahasa Inggris siswa SD sebagai modal dasar untuk membentuk frasa atau kalimat dalam berkomunikasi dalam bahasa Inggris rendah karena media pembelajaran bahasa Inggris yang digunakan tidak menarik dan menyenangkan. Tujuan penelitian ini adalah untuk mendesain Big Book berbasis kelas dengan menggunakan kata sederhana, frase dan kalimat untuk mengajar kosakata bahasa Inggris di sekolah dasar dan untuk mengetahui kelayakan *Big Book* yang dirancang. Penelitian ini merupakan penelitian *Research and Development* yang menggunakan model 4-D yang memiliki 4 tahapan yaitu *define, design, develop, dan disseminate*. Penelitian ini dilaksanakan di SD Negeri 028068 Kecamatan Binjai Timur tahun pelajaran 2019/2020. Teknik pengumpulan data menggunakan data uji validitas, uji kepraktisan, dan data uji keefektifan. Instrumen pengumpulan data menggunakan lembar wawancara, lembar observasi, lembar angket, dan lembar tes. Skor rata-rata validasi Big Book yang dilakukan oleh ahli materi dan ahli media memperoleh nilai 3.53 (88.41 %) dengan kategori “sangat layak”, kepraktisan Big Book diperoleh dari tanggapan guru yang memperoleh nilai rata-rata 3.83 (83.33%) dengan kategori "praktis" dan nilai tanggapan siswa memperoleh nilai rata-rata 3.30 (82.91%) dengan kategori "praktis" pada uji perorangan dan 3.49 (88.41%) dengan kategori “praktis” pada uji lapangan. Keefektifan Big Book diperoleh dari nilai rata-rata hasil posttest siswa yang memperoleh 92% dengan kategori “tuntas dan hasil unjuk kerja siswa yang memperoleh 88.40 % dengan kategori “tuntas”. Dengan demikian, dapat disimpulkan bahwa *Big Book* berbasis kelas dengan menggunakan kata sederhana, frase dan kalimat untuk mengajarkan kosakata bahasa Inggris siswa kelas IV SD Negeri 028068 Kabupaten Binjai Timur layak digunakan.

Keywords: Buku Besar, Kosakata, Kata Sederhana, Design.

