

TABLE OF CONTENT

	<i>Pages</i>
Lembar Motto	<i>i</i>
Validity Sheet	<i>ii</i>
Biography	<i>iii</i>
Halaman Pernyataan Orisinalitas	<i>iv</i>
Lembar Persetujuan Publikasi	<i>v</i>
Abstract	<i>vi</i>
Preface.....	<i>vii</i>
Table of Content.....	<i>viii</i>
List of Picture	<i>xi</i>
List of Table.....	<i>xii</i>
List of Appendix.....	<i>xiii</i>
 CHAPTER I. INTRODUCTION	 1
1.1. Research Background	1
1.2. Problem Identifications.....	4
1.3. Problem Scope	4
1.4. Research Questions	4
1.5. Research Objectives	5
1.6. Research Benefits.....	5
1.7. Operational Definitions	5
 CHAPTER II. LITERATURE REVIEW	 6
2.1. Theoretical Framework	6
2.1.1. Bloom's Cognitive Domain	6
2.1.2. Understanding about Learning	9
2.1.3. Learning Theoritis.....	11
2.1.3.1. Behaviorist Theories	11
2.1.3.2. Cognitive Theoris.....	12
2.1.3.3. Constructivist Approach	13
2.1.3.4. Psychoanalytical Approach	13
2.1.3.5. Humanist Approach	13
2.1.4. Meaning Of Learning	14
2.1.5. Factor Affect Learning	15
2.1.5.1. Learner	15
2.1.5.2. Learning Methods	18
2.1.5.3. Factor about the Subject to Learn	20
2.1.6. The Role of Teacher	21
2.1.6.1. Actions of Students within Classroom.....	22
2.1.6.2. Teachers professional development	22

2.1.6.3. Others	22
2.1.6.4. Teaching Methods	23
2.1.7. Factor Affect Students Low Marks in the Exa	23
2.1.8. The Lesson Material of Fungi at Grade X	25
 2.1.8.1. Fungi	25
 2.1.8.2. Body Structure.....	26
 2.1.8.3. Reproduction of Fungi	26
 2.1.8.4. Classification of Fungi.....	27
2.8.1.5. Fungi Symbiosis with other organism	32
2.8.1.6. The Role of Fungi/Fungi in Life	32
 CHAPTER III. RESEARCH METHODOLOGY	 33
 3.1. Research Time and Location	33
 3.2. Population and Sample	33
 3.3. Research Design	33
 3.4. Research Procedure	33
 3.5. Test as an Instrument for Student's Achievement	34
 3.5.1. Reliability and Validity Test.....	34
 3.5.2. Level of Difficulty	36
 3.5.3. Item Discrimination Analysis	37
 3.6. Data Analysis Technique	37
 3.6.1. Test Result Analysis	38
 3.7. Research Instruments	38
 3.7.1. The tests.....	38
 3.7.2. Multiple-Choice Test.....	38
 3.7.3. Questionnaire	39
 3.8. Data Analysis Techniques	39
 3.8.1. Analysis of Multiple-Choice Test Result	39
 3.8.2. Analysis of Quissionare	41
 CHAPTER IV. RESULT AND DISCUSSION	 43
 4.1. Research Result	43
 4.1.1. Student's Test Result.....	43
 4.1.2. The Cognitive Aspect of Test Result	43
 4.1.3. Test Result Analysis based on Indicator Aspect....	44
 4.2. Discussion	45
 4.2.1. Student's Learning Difficulty based on Cognitive Aspects	45
 4.2.1.1. Remembering (C1)	45
 4.2.1.2. Understanding (C2)	45
 4.2.1.3. Aplication (C3)	46
 4.2.1.4. Analyze (C4)	46

4.2.1.5. Evaluation (C5)	47
4.2.1.6. Create (C6)	47
4.2.2. Student's learning Difficulty based on Learning Indicators	47
 4.2.2.1. Learning Indicator: Identifying the General Characteristics of Fungi.....	48
 4.2.2.2. Learning Indicator: Describing Differences of Fungi	48
 4.2.2.3. Learning Indicator: Classifying Fungi Characteristics	49
 4.2.2.4. Description of Fungi Reproduction	49
 4.2.2.5. Identifying Toxic and Non-Toxic (Edible) Fungi	49
 4.2.2.6. Summarize the role of Fungi in Everyday Life....	50
4.2.3. Student's Learning Difficulty Factors	50
4.2.4. Factors Cause Student's Learning Difficulty	52
4.3. Research Limitation	57
 BAB V. CONCLUSION	 58
 5.1. Conclusion	58
 5.2. Suggestion	58
 REFERENCES	 60
APPENDIX.....	61