

ABSTRACT

Laoli, Citra Indah Maharani. Registration Number: 8196112012. Modality in Teacher-to-Teacher Talk of Forced Online Learning.

The objectives of this study were to investigate the types of modality, describe the ways the modality was realized, and explain the reasons for the realization of modality in teacher-to-teacher talk of forced online learning. The data of this study were sentences expressing modality uttered by teachers while they were talking about forced online learning. There were two techniques performed by the researcher in collecting the data, namely: participant observation and interview. Based on the data analysis conducted it was found that the four types of modality, namely: probability (61%), usuality (13%), obligation (21%), and inclination (5%) were realized. Furthermore, the modality was realized through modal operators (47%), modal adjuncts (27%), interpersonal metaphors (16%), and predicator constituents (10%). Moreover, there were some combinations of the types of modality and the realizations of modality realized. It can be concluded that the teachers had many ways to assert and deny and to prescribe and proscribe when they were talking about forced online learning. Furthermore, it was found that modality was realized because of the tenor. It is because of the roles played by the teachers taking part in the conversations (power, contact, formality, and contact) and also the values that the teachers imbue about forced online learning (positive and negative values). Thus, the government should consider many aspects especially what teachers think in their attempt to make policies regarding the implementation of online learning in Indonesia.

Key words: *modality, teacher-to-teacher talk, online learning*



ABSTRAK

Laoli, Citra Indah Maharani. Nomor Registrasi: 8196112012. Modalitas pada Percakapan antara Guru Mengenai Pembelajaran *Online*.

Tujuan penelitian ini adalah menginvestigasi jenis-jenis modalitas, mendeskripsikan bagaimana modalitas terealisasi, dan menjelaskan alasan terealisasinya modalitas pada percakapan antara guru mengenai pembelajaran *online*. Data dari penelitian ini adalah kalimat-kalimat yang mengekspresikan modalitas yang diucapkan guru ketika mereka berbicara mengenai pembelajaran *online*. Terdapat dua teknik yang dilakukan peneliti dalam mengumpulkan data yaitu observasi dan interview. Berdasarkan analisis data yang dilakukan ditemukan bahwa keempat jenis modalitas yaitu: *probability* (61%), *usuality* (13%), *obligation* (21%), dan *inclination* (5%) terealisasi. Selain itu, modalitas terealisasi melalui *modal operators* (47%), *modal adjuncts* (27%), *interpersonal metaphors* (16%), dan *predicator constituents* (10%). Selain itu, beberapa kombinasi dari jenis-jenis modalitas dan realisasi modalitas ditemukan. Dapat disimpulkan bahwa guru memiliki banyak cara dalam menyatakan dan menyangkal dan menentukan dan melarang ketika mereka berbicara mengenai pembelajaran *online*. Selain itu, ditemukan bahwa modalitas terealisasi disebabkan oleh *tenor*. Hal ini disebabkan oleh peran yang dimainkan oleh guru pada percakapan (*power, contact, formality, dan affect*) dan juga nilai-nilai yang dianut guru mengenai pembelajaran *online* (nilai positif dan negatif). Sehingga, pemerintah seharusnya mempertimbangkan apa yang dipikirkan guru dalam rangka membuat kebijakan mengenai implementasi pembelajaran *online* di Indonesia.

Kata Kunci: *modalitas, percakapan antara guru, pembelajaran online*

