

ABSTRAK

Ifran Fredi Tarigan, NIM. 8176182020. Pengembangan Buku Saku PPKn Berbasis Literasi Untuk Meningkatkan Hasil Belajar Siswa Kelas IV Sdn 067243 Kecamatan Medan Selayang T.P. 2020/2021. Program Studi Pendidikan Dasar Pascasarjana Universitas Negeri Medan

Penelitian ini merupakan jenis penelitian pengembangan (Research and Development) yang bertujuan untuk mengetahui bagaimana pengembangan buku saku PPKn Berbasis Literasi, bagaimana kelayakan dan keefektifan buku saku PPKn Berbasis Literasi. Penelitian ini dilaksanakan di SD Negeri 067243 Medan Selayang. Jumlah sampel pada penelitian ini yaitu 30 siswa dimana kelas IV-a 15 siswa dan IV-b 15 siswa. Metode yang digunakan untuk menganalisis data adalah dengan tehnik deskriptif kualitatif yang diungkapkan dalam distribusi skor dan kategori skala penilaian. Penelitian pengembangan ini menghasilkan produk yang sudah memenuhi syarat kelayakan setelah dilakukan validasi oleh validator ahli. validasi materi dinyatakan sangat layak dengan persentase 89,77%. Untuk ahli bahasa dinyatakan sangat layak dengan persentase 88% . dan ahli desain dinyatakan layak digunakan dengan persentase 80,76%. Dalam penelitian ini kelayakan juga didapat dari angket respon siswa setelah siswa memakai dan merasakan produk yang telah dikembangkan. Hasil angket respon siswa terhadap modul tematik berbasis inkuiri terbimbing juga dikatakan layak dengan persentase 76,19%. Keefektifan produk dapat dilihat dari nilai *N- Gain*. Dari nilai *N- Gain* kelas eksperimen mencapai 0,48 dinyatakan efektifitas buku saku berkategori Sedang. Berbeda dengan kelas control yang berkategori efektifitas rendah dengan skor 0,26. Selanjutnya peneliti menguji hipotesis penelitian, apakah hipotesis dapat diterima atau tidak menggunakan uji t-test dengan bantuan program SPSS. Pada output paired sample test dengan SPSS versi 17, diperoleh nilai Sig (2-tailed) sebesar $0,000 < 0,05$, maka sesuai dasar pengambilan keputusan dalam uji paired sample test dapat disimpulkan bahwa H_0 ditolak dan H_a diterima maka dapat disimpulkan bahwa Buku Saku PPKn Berbasis Literasi layak dan efektif digunakan di kelas IV SD IV Sdn 067243 Kecamatan Medan Selayang T.P 2020/2021

Kata Kunci: Buku Saku, Literasi, Hasil Belajar

ABSTRACT

Ifraan Fredi Tarigan, NIM. 8176182020. Literacy-based PPKn Pocket Book Development to Improve Student Learning Outcomes of Class IV Sdn 067243 Kecamatan Medan Selayang Tp. 2020/2021. Postgraduate Basic Education Study Program, State University of Medan

This research is a type of research and development research that aims to find out how the literacy-based civics pocket book is developed, how is the feasibility and effectiveness of the literacy-based civics pocket book. This research was conducted at SD Negeri 067243 Medan Selayang. The number of samples in this study were 30 students where class IV-a 15 students and IV-b 15 students. The method used to analyze the data is a qualitative descriptive technique which is expressed in the distribution of scores and categories of the rating scale. This development research produces a product that has met the eligibility requirements after being validated by an expert validator. material validation was declared very feasible with a percentage of 89.77%. For linguists, it is stated very feasible with a percentage of 88%. and design experts declared fit for use with a percentage of 80.76%. In this study, feasibility was also obtained from student response questionnaires after students used and felt the products that had been developed. The results of the student response questionnaire to the thematic module based on guided inquiry were also said to be feasible with a percentage of 76.19%. The effectiveness of the product can be seen from the value of N-Gain. From the N-Gain value of the experimental class reaching 0.48, it is stated that the effectiveness of the pocket book is categorized as Medium. In contrast to the control class which is categorized as low effectiveness with a score of 0.26. Next, the researcher tested the research hypothesis, whether the hypothesis could be accepted or not using the t-test with the help of the SPSS program. At the output of the paired sample test with SPSS version 17, obtained a Sig (2-tailed) value of $0.000 < 0.05$, then according to the basis of decision making in the paired sample test it can be concluded that H_0 is rejected and H_a is accepted, it can be concluded that the literacy-based civics pocket book is feasible and effective for use in class IV SD IV Sdn 067243 Medan Selayang District TP 2020/2021

Keywords: Pocket Book, Literacy, Learning Outcomes