

ABSTRAK

Gomgom Parulian Gultom, NIM 4171111020 (2021). Studi Literatur Model Pembelajaran *Problem Based Learning* Untuk Meningkatkan Kemampuan Pemecahan Masalah Matematis Siswa

Penelitian ini telah dilakukan dengan judul “Studi Literatur Model Pembelajaran *Problem Based Learning* Untuk Meningkatkan Kemampuan Pemecahan Masalah Matematis Siswa” dengan tujuan mengetahui hasil studi literatur model pembelajaran *Problem Based Learning* untuk meningkatkan kemampuan pemecahan masalah matematis siswa.

Penelitian ini menggunakan jenis penelitian kualitatif dengan metode penelitian secara studi kepustakaan atau *Library Research* dan dilaksanakan di *Digital Library* UNIMED selama satu bulan dari Februari sampai Maret 2021. Teknik analisis data menggunakan teknik analisis *Miles and Huberman*. Sumber kepustakaan yang dipilih terdiri dari 6 skripsi yang berkaitan dengan judul peneliti untuk kemudian dibaca dan dikaji. Setelah data terkumpul, dilakukan analisis dan perbandingan data yang ditemukan.

Berdasarkan hasil yang diperoleh dari analisis dan perbandingan data yang ditemukan, dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* merupakan model yang sangat baik digunakan dalam pembelajaran matematika dan baik untuk meningkatkan kemampuan pemecahan masalah matematis siswa.

Kata Kunci: Masalah Matematika, Model Pembelajaran *Problem Based Learning*, Kemampuan Pemecahan Masalah Matematis.

ABSTRACT

Gomgom Parulian Gultom, NIM 4171111020 (2021). The Study Of Learning Model Literature With *Problem Based Learning* Model To Increase The Ability In Solving Student's Mathematics Problem

This research was done with title “The Study Of Learning Model Literature With *Problem Based Learning*” to increase the ability in solving of student’s mathematics problem that aimed to find out the result of the study of learning model literature with *Problem Based Learning* to increase the ability in solving student’s mathematics problem.

This research used qualitative research with research methodology by library research and it was done at UNIMED *Digital Library* during 1 month from February to March 2021. The technic of analyzing data by using *Miles and Huberman*. The previous relevant studies were choosen from six thesis that related with the research title and then it was read and investigated. After the data was collected it was done analyzing and comparing the finding data.

Based on the result from analyzing and comparing the finding data, it can be concluded that *Problem Based Learning* model is the best model that was used in mathematics learning and it was good to increase the ability in solving student’s mathematics problem.

Keywords: Mathematics Problem, *Problem Based Learning* Model, Ability In Solving Student’s Mathematics Problem .

