

## ABSTRAK

**Chyntia Dewi Elviera. NIM : 7173141007. Pengaruh Persepsi Siswa Tentang Kreativitas Guru dan Penggunaan Internet Terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS SMA Negeri 1 Sei Suka Tahun Pelajaran 2020/2021. Skripsi, Jurusan Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2021.**

Permasalahan dalam penelitian ini adalah rendahnya prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Sei Suka tahun pelajaran 2020/2021. Penelitian ini bertujuan untuk mengetahui pengaruh kreativitas mengajar guru dan penggunaan internet terhadap prestasi belajar ekonomi siswa kelas XI IPS SMA Negeri 1 Sei Suka tahun pelajaran 2020/2021.

Penelitian ini dilaksanakan di SMA Negeri 1 Sei Suka pada tahun ajaran 2020/2021. Populasi dalam penelitian ini adalah seluruh siswa kelas XI IPS SMA Negeri 1 Sei Suka yang berjumlah 140 orang dan sampel sebanyak 104 orang yang diambil dengan menggunakan teknik Slovin sampling. Teknik pengumpulan data menggunakan wawancara dan angket, angket uji validitas untuk analisis butir angket menggunakan rumus Product Moment, dan reliabilitas diperoleh dengan rumus Crombach Alpha. Teknik analisis data yang digunakan dalam penelitian ini adalah uji regresi linier berganda dan untuk membuktikan kebenaran hipotesis digunakan rumus uji-t dan uji-F.

Dari hasil penelitian diperoleh persamaan regresi linier berganda  $Y = 43,621 + 0,246 X_1 + 0,404 X_2$ . Berdasarkan hipotesis parsial, hasil kreativitas mengajar guru ( $X_1$ ) berpengaruh positif dan signifikan terhadap prestasi belajar ekonomi sebesar  $3,954 > 1,98$  dengan nilai  $\text{sig} < \text{yaitu } 0,000 < 0,05$ . Kemudian hasil prestasi belajar ( $X_2$ ) yang menyatakan bahwa terdapat pengaruh positif dan signifikan terhadap prestasi belajar ekonomi dengan total  $7,037 > 1,98$  dan nilai  $\text{sig} < 0,000 < 0,05$ . Berdasarkan uji determinasi diperoleh bahwa kreativitas minat belajar guru sebesar 52,1% mempengaruhi prestasi belajar dan sisanya sebesar 47,9% dipengaruhi oleh faktor lain di luar penelitian ini.

**Kata Kunci: Kreativitas Guru Mengajar, Penggunaan Internet, dan Prestasi Belajar**

## ABSTRACT

**Chyntia Dewi Elviera. NIM: 7173141007. The Influence of Students' Perceptions About Teacher Creativity and Internet Use on Economic Learning Achievements of Class XI Social Studies Students of SMA Negeri 1 Sei Suka in the 2020/2021 Academic Year. Thesis, Department of Economics Education, Faculty of Economics, Medan State University 2021.**

The problem in this study is the low economic learning achievement of class XI IPS students at SMA Negeri 1 Sei Suka in the 2020/2021 academic year. This study aims to determine the effect of teacher teaching creativity and use of the internet on economic learning achievement of students in class XI IPS SMA Negeri 1 Sei Suka in the academic year 2020/2021.

This research was conducted at SMA Negeri 1 Sei Suka in the academic year 2020/2021. The population in this study were all students of class XI IPS SMA Negeri 1 Sei Suka totaling 140 people and a sample of 104 people who were taken using the Slovin sampling technique. The data collection technique used interviews and questionnaires, the validity test questionnaire for the analysis of the questionnaire items used the Product Moment formula, and the reliability was obtained using the Crombach Alpha formula. The data analysis technique used in this research is multiple linear regression test and to prove the truth of the hypothesis, the t-test and F-test formulas are used.

From the results of the study obtained multiple linear regression equation  $Y = 43.621 + 0.246 X_1 + 0.404 X_2$ . Based on the partial hypothesis, the results of teacher teaching creativity ( $X_1$ ) have a positive and significant effect on economic learning achievement of  $3.954 > 1.98$  with a value of  $\text{sig} < \alpha$  that is  $0.000 < 0.05$ . Then the results of learning achievement ( $X_2$ ), which states that there is a positive and significant influence on economic learning achievement with a total of  $7,037 > 1.98$  and a sig value  $< \alpha 0.000 < 0.05$ . Based on the determination test, it was obtained that the creativity of teachers' teaching and learning interest was 52.1% affecting learning achievement and the remaining 47.9% was influenced by other factors outside of this study.

**Keywords: Teacher Teaching Creativity, Internet Use, and Learning Achievement**