

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

English writing lesson plan was developed through six phases. The first stage was gathered the data by observation before starting the research. There was some data gathered, such as the syllabus, existing lesson plan. The second, process of need analysis aims to get data and information from the teacher by giving interview. From the information and data gathered, there was problem found. The problem is the teacher was not design his own lesson plan but instead took it from the internet, it make the indicators of competence achievement by the teacher's lesson plan are not related to basic competencies which makes the RPP inappropriate, and learning material used is not interesting for students. So, they felt bored in learning. The third, the process of developing was done. The research developed the lesson plan based on Scientific Approach (Observing, Questioning, Exploring/Experimenting, and Associating) by implementing two learning models first was *Discovery Learning* and second was *Project Based Learning* and provided the material of procedure text. And then after developing English writing lesson plan, the next was process of validating the product by the experts. The fifth was process of revising the product (lesson plan) based on the suggestion from the experts. And the last, the English lesson plan of procedure text XI IPA are ready to be used.

B. The Suggestion

By considering the conclusion mentioned above, there were three suggestions that the researcher gives, they were:

1. For the teachers; the benefit of the product lesson plan could enhanced the creations to develop lesson plan and provided more information in developing lesson plan about English writing procedure text
2. For the students; by implementing the lesson plan by teacher, it could help the students to improve their ability in writing and their interest in English
3. For the other researcher; in developing the lesson plan especially for science majors it could stimulate the researcher to enrich their knowing about writing procedure text especially in their interest.