

REFERENCES

- 'Ilma, Faradina. 2018. *A Thesis: Analysis of Reading Exercises in Bright Course Book for Seventh Grade of Junior High School of 2013 Curriculum, Published by Erlangga in the Year of 2016*. Semarang: Walisongo State Islamic University.
- Ahmad, Iqbal Faza and Sukiman. 2019. *Analisis Higher Order Thinking Skills (HOTS) pada Soal Ujian Akhir Siswa Kelas 6 KMI dalam Kelompok Mata Pelajaran Dirasah Islamiyah di Pondok Modern Tazakka Batang*. Jurnal Pendidikan Agama Islam, Vol. XVI, No. 2. doi: 10.14421/jpai.2019.162-02
- Airasian, Peter W. & K, Michael. 2008. Russel. *Classroom Assessment: Concepts and Applications 6th Ed*. Boston: McGraw Hill.
- Anderson, L. W. and Krathwohl, D. R., et al (Eds.). 2001. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Allyn & Bacon. Boston, MA (Pearson Education Group).
- Ansyar, P. M.. 2015. *Kurikulum, Hakikat, Fondasi, Desain dan Pengembangan*. Jakarta: Kencana.
- Arif, Syamsul. 2019. *Higher Order Thinking Skills (HOTS) Analysis on Teachers' Questions in the Final Examination of Bahasa dan Sastra Indonesia at Senior High School 7 Medan*. Budapest Internatioanl Research and Critics in linguistics and Education (BirLe) Journal. 2 (4), pp 172-178.
- Arikunto, S.. 1983. *Prosedur Penelitian Praktis*. Jakarta: Bina Aksara.
- Arikunto, S.. 2014. *Metode Penelitian Kuantitatif, Kualitatif, dan Kombinasi (Mixed Methods)*. Bandung: Alfabeta.
- Ariyana, Yoki. 2018. *Buku Pegangan Pembelajaran Berorientasi pada Keterampilan Berpikir Tingkat Tinggi*. Jakarta: Direktorat Jenderal Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan.
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A.. 2010. *Introduction to research in education eight edition*. USA: Wadsworth.
- Ary, et al. 2006. *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Bachman, L.F.. 1990. *Fundamental Considerations in Language Testing*. London: Oxford University Press.

- Basuki dan Hariyanto. 2016. *Asesmen Pembelajaran*. Bandung: PT Remaja Rosdakarya.
- Black, P., & William, D.. 2009. *Developing the theory of formative assessment*. Educational Assessment, Evaluation and Accountability, 21(1), 5-31. doi: 10.1007/s11092-008-9068-5.
- Brookhart, Susan M.. 2010. *How To Assess Higher-Order Thinking Skills in Your Classroom*. Virginia, USA: ASCD.
- Brown, H. D., Abeywickrama, P.. 2010. *Language assessment: Principle and classroom practices*. NY: Pearson Longman.
- Brown, H. D.. 2004. *Language Assessment (Principles and Classroom Practices)*. San Francisco, California. Longman.
- Caldwell, Schudt. 2008. *Comprehension Assessment*. Guilford
- Carbo, Marie.. 2007. *Becoming a Great Teacher of Reading*, (Thousand Oaks: Sage Publication Company.
- Chastain K. 1988. *Developing second-language skills: Theory to practice (3rd ed.)*. Chicago: Rand McNally College Publishing.
- CRAWFORD, M.L.. 2001. *Teaching contextually: Research, rationale, and techniques for improving student motivation and achievement in mathematics and science*. Texas: CORD.
- Crawley, Sharon J and King Merritt. 2000. *Remediating Reading Difficulties 3rd Ed*. New York: McGrawHill
- Daniels, H.. 2005. *An introduction to Vygotsky*. London: Routledge.
- Daiek, Deborah & Anter, N. 2004. *Critical Reading for College and Beyond*. Boston: The McGraw-Hill Companies.
- Dhindsa, H., Omar, K., & Waldrip, B.. 2007. *Upper Secondary Bruneian Science Students' Perceptions of Assessment*. International Journal of Science Education, 29(10), 1281-1280.
- Garrison, C., & Ehringhaus, M.. 2007. *Formative and summative assessments in the classroom*. Association for Middle Level Education. Retrieved from <http://www.amle.org/Publications/WebExclusive/Assessment/tabid/1120/Default.aspx>

- Gay, R.L.. 2006. *Educational Research; Competencies for Analysis & Application. Eight Edition*. Barkeley: The Lehigh Press.
- Grabe, William and Fredricka L. Stoller.. 2002. *Teaching and Researching Reading*. New York.
- Grabe. William.. 2009. *Reading in a Second Language*. New York: Cambridge University
- Hamad, Mahmoud Sulaiman. 2014. *An Analysis of the Grade English Language Textbooks Questions in Jordan Based on the Revised Edition of Bloom's Taxonomy*. Journal of Education and Practice. 18 (5) pp. 138 – 151.
- Harlen, W., & James, M.. 1997. *Assessment and learning: Differences and relationships between formative and summative assessment*. Assessment in Education: Principles, Policy & Practice, 4(3), pp. 365-379
- Hasan, M.. 2002. *Pokok-Pokok Materi Metodologi Penelitian & Aplikasinya*. Jakarta: Ghalia Indonesia.
- Heaton, J. B.. 1975. *Writing English Language Test*, London, Longman.
- Krippendorff, Klaus. 1991. *Analisis Isi: Pengantar Teori dan Metodenya*, Rajawali. Press.
- Lam, R.. 2013. *Formative use of summative tests: using test preparation to promote performance and self-regulation*. Asia-Pacific Edu Res, 22, pp. 69–78. doi: 10.1007/s40299-012-0026-0
- Linn, R. L., & Miller, M. D.. 2005. *Measurement and assessment in teaching* (9th ed.) Upper Saddle River, NJ: Prentice Hall.
- Macquarie University. 2015. *Key assessment terms*. Retrieved from http://staff.mq.edu.au/teaching/evaluation/resources_evaluation/developing_unit/assess_achievement/
- Marshall, B. (2011) *Testing English: Formative and summative approaches to English assessment*. London: Continuum International Publishing Group.
- McDonough, Jo and Christopher Shaw. 1993. *Materials and Methods in ELT*, (Oxford: Blackwell Publishers.
- Merriam, Sharan B. 2009. *Qualitative Research: A Guide to Design and Implementation*. San Francisco: John Wiley & Sons, Inc.
- Miles, Matthew B. and A. Michael Huberman. 2007. *Qualitative Data Analysis (terjemahan)*, Jakarta: UI Press.

- Moeleong, L.J. 2007. *Metode Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Moeleong, L.J. 2010. *Metode Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Mustahdi. 2019. *Modul Penyusunan Soal Kemampuan Berpikir Tingkat Tinggi (HOTS) Mata Pelajaran PAI dan Budi Pekerti*. Jakarta: Direktorat Pembinaan Sekolah Menengah Atas, Direktorat Jenderal Pendidikan Dasar Dan Menengah, Kementerian Pendidikan Dan Kebudayaan.
- Mustahdi. 2019. *Modul Penyusunan Soal Kemampuan Berpikir Tingkat Tinggi (HOTS) Mata Pelajaran PAI dan Budi Pekerti*. Jakarta: Direktorat Pembinaan Sekolah Menengah Atas, Direktorat Jenderal Pendidikan Dasar Dan Menengah, Kementerian Pendidikan Dan Kebudayaan.
- Nurgiyantoro, B.. 2010. *Penilaian Pembelajaran Bahasa; Berbasis Kompetensi*. Cet. I; Yogyakarta: BPFE-Yogyakarta.
- Patton, M. Q., & Cochran, M.. 2002. *A Guide to Using Qualitative Research Methodology*. Medecins Sans Frontieres: London Press.
- Ruddell, M. R. 2005. *Teaching Content Reading and Writing*. USA.Pheonix Color.
- Saputra, E. (2016). *An Overview of Directed Reading Activity (DRA) And Reading Comprehension*. Getsempena English Education Journal, 2(1).
- Setiawati, Wiwik. et al. 2018. *Buku Penilaian Beroorientaasi Higher Order Thinking Skills*. Jakarta: Direktorat Jendral Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan.
- Setiawati, Wiwik. et al. 2019. *Buku Penilaian Berorientasi Higher Order Thinking Skills*. Jakarta: Direktorat Jendral Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan.
- Sugiyono (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Taras, M.. 2005. *Assessment: Summative and Formative - Some Theoretical Reflections*. British Journal of educational Studies, 53(4), pp. 466-478. University of Sunderland, Blackwell Publishing Ltd.
- Wei Wei. 2015. *Using Summative and Formative Assessments To Evaluate EFL Teachers' Teaching Performance*. Assessment & Evaluation in Higher Education, 40(4), pp. 611-623. doi: 10.1080/02602938.2014.939609

Wiryokusumo, Mulyadi, D. I. 1988. *Dasar-Dasar Pengembangan Kurikulum*. Jakarta: Bina Aksara.

Ültay, N., Durukan, Ü.G., and Ültay, E., 2014. Determination of Student Teachers' Views about REACH Strategy. *The Eurasia Proceedings of Educational & Social Sciences (EPESS)* 1.



THE
Character Building
UNIVERSITY