

## ABSTRAK

**Eva Delviana Sari Harahap. NIM. 7173344016. Pengaruh Keaktifan Mahasiswa Dalam Mengikuti Organisasi Himpunan Mahasiswa Prodi Pendidikan Administrasi Perkantoran (HIMASTRA) dan Disiplin Belajar Terhadap Prestasi Belajar Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan T.P 2020/2021. Skripsi. Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2021.**

Penelitian ini bertujuan untuk mengetahui pengaruh keaktifan mahasiswa dalam mengikuti organisasi Himpunan Mahasiswa Prodi Pendidikan Administrasi Perkantoran (HIMASTRA) dan disiplin belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan T.P 2020/2021.

Penelitian ini dilakukan di Universitas Negeri Medan. Jenis penelitian ini adalah *expost facto* dengan teknik pengambilan sampel menggunakan teknik acak sederhana (*simple random sampling*). Sampel dalam penelitian ini sebanyak 56 orang. Instrumen pengumpulan data dalam penelitian ini adalah observasi, dokumentasi, dan angket atau kuisioner. Uji instrumen penelitian ini menggunakan uji validitas dan uji reliabelitas yang dilakukan dengan menggunakan aplikasi *Software SPSS versi 25*. Teknik analisis data yang digunakan antara lain : uji normalitas, uji linearitas, uji multikolinearitas, analisis linear berganda, koefisien determinasi dan uji hipotesis yaitu : uji t dan uji F yang dilakukan menggunakan *Software SPSS versi 25*.

Hasil perhitungan regresi linear berganda adalah  $Y = 58.684 + 0,168X_1 + 0,248 X_2$  dengan koefisien determinasi sebesar 16.8%. Sedangkan hasil uji t untuk variabel keaktifan mahasiswa dalam mengikuti organisasi diperoleh nilai  $t_{hitung} > t_{tabel}$  ( $2,304 > 1,674$ ) dengan signifikan  $0,025 < 0,05$ . Hal ini berarti keaktifan mahasiswa dalam mengikuti organisasi pengaruh positif dan signifikan terhadap prestasi belajar. Untuk variabel disiplin belajar diperoleh  $t_{hitung} > t_{tabel}$  ( $2,473 > 1,674$ ) dengan signifikan  $0,017 < 0,05$ . Hal ini berarti disiplin belajar memiliki pengaruh positif dan signifikan terhadap prestasi belajar. Dari hasil uji F diperoleh  $F_{hitung} > F_{tabel}$  sebesar  $5,349 > 2,78$  dengan signifikan  $0,008 < 0,05$ . Sehingga dapat disimpulkan bahwa keaktifan mahasiswa dalam mengikuti organisasi ( $X_1$ ) dan disiplin belajar ( $X_2$ ) berpengaruh positif dan signifikan terhadap prestasi belajar ( $Y$ ).

Hasil penelitian ini menunjukkan bahwa hipotesis diterima yakni terdapat pengaruh positif dan signifikan Keaktifan Mahasiswa Dalam Mengikuti Organisasi Himpunan Mahasiswa Prodi Pendidikan Administrasi Perkantoran (HIMASTRA) dan Disiplin Belajar Terhadap Prestasi Belajar Mahasiswa baik secara persial dan simultan.

**Kata Kunci : Keaktifan Mahasiswa Dalam Mengikuti Organisasi, Disiplin Belajar, dan Prestasi Belajar.**

## ABSTRACT

**Eva Delviana Sari Harahap. NIM. 7173344016. The Effect of Student Activeness in Participating in the Organization of the Office Administration Education Study Program Student Association (HIMASTRA) and Learning Discipline on Student Achievement in the Study Program of Office Administration Education Study Program, Faculty of Economics, State University of Medan T.P 2020/2021. Thesis. Office Administration Education Study Program, Faculty of Economics, Medan State University 2021.**

This study aims to determine The Effect of Student Activeness in Following Organizations Student Association of Office Administration Education Study Program (HIMASTRA) and Learning Discipline Against Student Achievement of Office Administration Education Study Program Students Faculty of Economics, Medan State University, TP 2020/2021.

This research was conducted at the State University of Medan. This type of research is ex post facto with a sampling technique using simple random sampling. The sample in this study were 56 people. The data collection instruments in this study were observation, documentation, and questionnaires or questionnaires. The test of this research instrument uses a validity test and a reliability test which is carried out using the SPSS version 25 software application. The data analysis techniques used include: normality test, linearity test, multicollinearity test, multiple linear analysis, coefficient of determination and hypothesis testing, namely: t test and F test which was carried out using SPSS software version 25.

The result of multiple linear regression calculation is  $Y = 58.684 + 0.168X_1 + 0.248 X_2$  with a coefficient of determination of 16.8%. While the results of the t-test for the variable of student activity in participating in the organization obtained a value of  $t_{count} > t_{table}$  ( $2.304 > 1.674$ ) with a significant  $0.025 < 0.05$ . This means that the activeness of students in participating in the organization has a positive and significant effect on learning achievement. For the learning discipline variable, it was obtained  $t_{count} > t_{table}$  ( $2.473 > 1.674$ ) with a significance of  $0.017 < 0.05$ . This means that learning discipline has a positive and significant influence on learning achievement. From the results of the F test obtained  $F_{count} > F_{table}$  of  $5.349 > 2.78$  with a significant  $0.008 < 0.05$ . So it can be concluded that student activity in participating in the organization ( $X_1$ ) and learning discipline ( $X_2$ ) has a positive and significant effect on learning achievement ( $Y$ ).

The results of this study indicate that the hypothesis is accepted, namely that there is a positive and significant influence on student activity in participating in the Student Association Organization for Office Administration Education Study Program (Himastra) and Learning Discipline on Student Achievement, both partially and simultaneously.

**Keywords: Student Activeness in Following Organizations, Learning Discipline, and Learning Achievement.**