CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions and suggestions of the research. The conclusions are drawn from the findings and discussion which have been presented to answer the objectives of the research. In the suggestion part, some ideas, possible plans or action are proposed for the eleventh grade students of software engineering program, English teachers, and other researchers.

A. Conclusions

After analyzing the data, the conclusions are drawn as the following:

Generally, the existing reading materials are not suitable with vocational high school level. The developed reading materials were designed for 2 times meetings, and every meeting used stages of scientific approach (observing, questioning, exploring, associating, and communicating). And then, when the developed the materials, the researcher distributed the questionnaires. In terms of the target needs and learning needs. In target needs, there are four aspects to be observed.They are goals, necessities, lacks, and wants.

After the production steps, the materials evaluation or the expert judgment was conducted. The instrument used in the expert judgment was questionnaires adapted from *Instrumen Penilaian Buku Bahasa Inggris Sekolah Menengah Kejuruan* by BSNP. The developed materials can be categorized as very good and appropriate for the eleventh grade students of software engineering program especially for their reading learning process The developed reading materials were validated by two experts which are the average scores for analytical exposition are (4,65 and 4,7) and for the explanation text are (4,65 and 4,6) show that the reading materials are valid and suitable to use for the eleventh grade student of software engineering program. After the developed reading materials were validated by the experts, the reading materials can be used.

B. Suggestion

Based on the conclusions from this research, the researcher proposes the following suggestions:

1. For XI grade Students of the software engineering program

In order to improve their English skills especially in reading, XI grade Students of the software engineering program who are going to use the developed materials are suggested to actively participate in the teaching and learning process and do the tasks accordingly. Furthermore, they should not only depend on the available learning materials. To get more benefit from their reading, they need to involve themselves in extensive reading.

2. For the English teachers of the software engineering program

To achieve the goal of teaching reading, in using the developed materials, the teachers should create a good atmosphere in the classroom, play the roles that their students expect, and encourage them to read. . It is also suggested that the teachers need to create interest in the topic and tasks to get students to read enthusiastically. 3. For the other researchers

For those who want to develop other learning materials, it is suggested that they have to pay attention to the learners' needs. Then, in designing learning materials, researchers need to be creative.

