

ABSTRAK

Nona Yuniar Anggriani, NIM. 7173344035, Pengaruh Hasil Belajar Mata Kuliah Profesi Kependidikan dan Persepsi tentang Kesejahteraan Guru Terhadap Minat Menjadi Guru Pada Alumni dan Mahasiswa Prodi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan Stambuk 2016, Skripsi Program Studi Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan tahun 2021.

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh Hasil Belajar Mata Kuliah Profesi Kependidikan dan Persepsi tentang Kesejahteraan Guru Terhadap Minat Menjadi Guru.

Adapun populasi dalam penelitian ini adalah mahasiswa/i Prodi Pendidikan Administrasi Perkantoran FE UNIMED Stambuk 2016 dengan jumlah sampel 42 orang mahasiswa tingkat akhir dan 40 orang alumni yang bekerja sebagai seorang guru. Teknik pengambilan sampel yang digunakan adalah *Purposiv Sampling* dan teknik pengumpulan data dilakukan dengan menyebarkan angket dan dokumentasi.

Dari hasil analisis data dengan analisis regresi linear berganda pada mahasiswa diperoleh persamaan $Y = 171,87 + 1,421 X_1 + 0,416 X_2$, uji-t pada variabel (X_1) diperoleh $t_{hitung} > t_{tabel} = (3,104 > 1,684)$ dan variabel (X_2) diperoleh $t_{hitung} > t_{tabel} = (2,373 > 1,684)$, sedangkan uji-F memperoleh nilai $F_{hitung} > F_{tabel} (17,030 > 3,23)$. Selanjutnya koefisien determinasi diperoleh R square sebesar 0,640. Kemudian analisis regresi linear berganda pada alumni diperoleh persamaan $Y = 62,112 + 0,130 X_1 + 0,491 X_2$, uji-t pada variabel (X_1) diperoleh $t_{hitung} > t_{tabel} = (3,475 > 1,687)$ dan variabel (X_2) diperoleh $t_{hitung} > t_{tabel} = (4,927 > 1,687)$, sedangkan uji-F memperoleh nilai $F_{hitung} > F_{tabel} (27,898 > 3,24)$. Selanjutnya koefisien determinasi diperoleh R square sebesar 0,699.

Berdasarkan hasil penelitian yang dilakukan diketahui bahwa Hasil Belajar Mata Kuliah Profesi Kependidikan dan Persepsi tentang Kesejahteraan Guru memiliki pengaruh terhadap Minat Menjadi Guru Alumni dan Mahasiswa Pendidikan Administrasi Perkantoran Fakultas Ekonomi Universitas Negeri Medan.

Kata Kunci: Hasil Belajar, Persepsi Kesejahteraan, Minat Menjadi Guru

ABSTRACT

Nona Yuniar Anggriani, NIM. 7173344035, The Influence of Education Profession and Perception of Teacher Welfare Subject Learning Outcome Towards The Interest in Becoming a Teacher for Alumni and Students of Office Administration Education Study Program, Faculty of Economics, Universitas Negeri Medan, Class of 2016, An Undergraduate Thesis for Office Administration Education Study Program, Faculty of Economics of Universitas Negeri Medan in 2021.

This study aims to determine whether there is an influence of Education Profession and Perception of Teacher Welfare Subject Learning Outcome Towards The Interest in Becoming a Teacher.

The population in this study were students of Office Administration Education Study Program FE UNIMED, Class of 2016, with a sample of 42 final year students and 40 alumni who worked as teachers. The sampling technique used was purposive sampling and the data collection technique were carried out by distributing questionnaires and documentation.

From the data analysis results, with multiple linear regression analysis on students, it was obtained equation $Y = 171,87 + 1.421 X_1 + 0,416 X_2$, the t-test on the variable (X_1) obtained $t_{count} > t_{table} = (3,104 > 1,684)$ and the variable (X_2) obtained $t_{count} > t_{table} = (2,373 > 1,684)$, while the F-test obtained a value of $F_{count} > F_{table} (17,030 > 3,23)$. Furthermore, the determination coefficient obtained R square of 0,640. Then, the multiple linear regression analysis on alumni obtained the equation $Y = 62,112 + 0,130 X_1 + 0,491 X_2$, the t-test on the variable (X_1) obtained $t_{count} > t_{table} = (3,475 > 1,687)$ and the variable (X_2) obtained $t_{count} > t_{table} = (4,927 > 1,687)$, while the F-test obtained a value of $F_{count} > F_{table} (27,898 > 3,24)$. Later on, the determination coefficient obtained R square of 0,699.

Based on the results of the research conducted, it can be determined that the Education Profession and Perception of Teacher Welfare Subject Learning Outcome gave an influence towards the Interest in Becoming a Teacher for Alumni and Students of Office Administration Education Study Program Faculty of Economics Universitas Negeri Medan

Keywords: Learning Outcome, Welfare Perception, Interest in Becoming a Teacher