

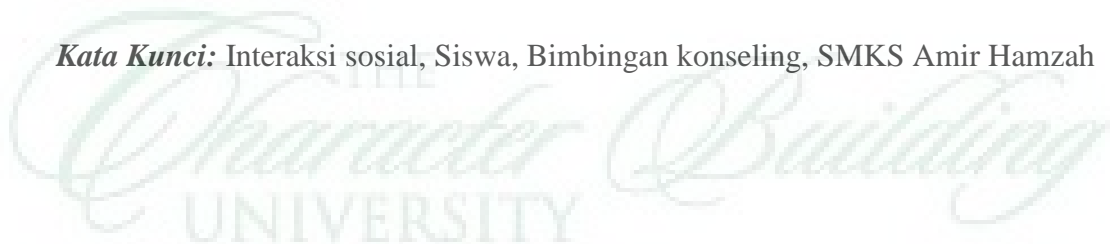
## ABSTRAK

**RIZKY AMALIA DAILAMI. NIM. 1151151028. Profil Interaksi Sosial Siswa dan Implikasinya Terhadap Bimbingan dan Konseling (Studi di SMK Swasta Amir Hamzah Medan Tahun Ajaran 2019/2020). Skripsi. Jurusan Psikologi Pendidikan dan Bimbingan. Program Studi Bimbingan dan Konseling. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2020**

Tujuan penelitian ini adalah: Untuk mengetahui interaksi sosial siswa dan merumuskan program bimbingan dan konseling terkait interaksi sosial siswa di SMK Swasta Amir Hamzah Medan. Sampel pada penelitian ini adalah 110 orang siswa yang terdiri dari 3 jurusan yaitu jurusan administrasi perkantoran, akuntansi, dan teknik komputer jaringan. Penelitian ini dilakukan dengan menggunakan teknik *Total Sampling*. Instrumen yang digunakan untuk mengumpulkan data dalam penelitian ini adalah angket interaksi sosial siswa yang diuji coba terlebih dahulu, kemudian hasil dianalisis menggunakan teknik pengolahan skor dan kategorisasi data.

Hasil penelitian yang telah dilaksanakan diketahui bahwa interaksi sosial siswa pada jurusan AP, AK, dan TKJ SMK Swasta Amir Hamzah Medan Tahun Ajaran 2019/2020 berada pada kategori sangat tinggi sebanyak 31 siswa (29,18%), kategori tinggi sebanyak 16 siswa (14,54%), kategori sedang sebanyak 12 siswa (10,90%), kategori rendah sebanyak 23 siswa (20,90%), dan kategori sangat rendah sebanyak 28 siswa (26,54%). Berdasarkan jumlah persentase paling banyak pertama interaksi sosial siswa berada pada kategori sangat tinggi yaitu 29,18%, persentase paling banyak kedua berada pada kategori sangat rendah yaitu 26,54%. Berdasarkan data di atas, dirumuskan program bimbingan dan konseling yang memuat program tahunan, dan program semester terkait dengan bidang pribadi sosial siswa dengan sub bidang interaksi sosial siswa.

**Kata Kunci:** Interaksi sosial, Siswa, Bimbingan konseling, SMKS Amir Hamzah



## ABSTRACT

**RIZKY AMALIA DAILAMI. NIM. 1151151028. Student Social Interaction Profile and Its Implications for Guidance and Counseling (Study at the Private Vocational School of Amir Hamzah Medan, Academic Year 2019/2020). Thesis. Department of Educational Psychology and Guidance. Guidance and Counseling Study Program. Faculty of Science Education. Medan State University. 2020**

The objectives of this study were: To determine students' social interactions and to formulate guidance and counseling programs related to student social interactions at Amir Hamzah Vocational School, Medan. The sample in this study were 110 students consisting of 3 departments, namely office administration, accounting, and network computer engineering. This research was conducted using a total sampling technique. The instrument used to collect data in this study was a student social interaction questionnaire which was tested first, then the results were analyzed using score processing techniques and data categorization.

The results of the research that have been carried out show that the social interaction of students in the AP, AK, and TKJ majors at Amir Hamzah Vocational High School Medan for the 2019/2020 academic year is in the very high category as many as 31 students (29.18%), high category is 16 students (14,54%), the medium category was 12 students (10.90%), the low category was 23 students (20.90%), and the very low category was 28 students (26.54%). Based on the highest percentage, the first social interaction of students was in the very high category, namely 29.18%, the second highest percentage was in the very low category, namely 26.54%. Based on the data above, a guidance and counseling program is formulated which contains an annual program, and a semester program related to the personal social field of students with the sub-field of student social interaction.

**Keywords:** Social interaction, students, counseling guidance, Amir Hamzah Senior High School