

ABSTRACT

JUMAKIR. NIM. 8156114005. The Influence of Principal Transformational Leadership, School Committee Participation, Teacher Performance, and School Culture on Child Friendly School Performance of public primary school in Deli Serdang Regency. **Dissertation**. Postgraduate Education Management Study Program, State University of Medan.

The purpose of the study was to determine and examine: (1) the influence of the principal's transformational leadership on school culture; (2) the effect of school committee participation on school culture; (3) the influence of teacher performance on school culture; (4) the influence of the principal's transformational leadership on the performance of child-friendly schools; (5) the effect of school committee participation on the performance of child-friendly schools; (6) the influence of teacher performance on the performance of child-friendly schools and (7) the influence of school culture on the performance of child-friendly schools. The study was conducted at public elementary schools in Deli Serdang Regency with 237 public elementary schools as samples. Data was collected using questionnaires and observation sheets. The sampling technique used proportional random sampling. The research instrument was first tested on respondents outside the sample to get a valid and reliable instrument. The validity test uses the product moment correlation, while the reliability test uses the Cronbach alpha formula. The analysis requirements test was carried out with the data normality test and regression linearity test. The results of the study concluded: (1) the principal's transformational leadership has a positive direct effect on school culture with $p_{41} = 0.301$ sig. 0,000; (2) school committee participation has a positive direct effect on school culture with $p_{42} = 0.174$ sig. 0.004; (3) teacher performance has a positive direct effect on school culture with $p_{43} = 0.180$ sig. 0.003; (4) the principal's transformational leadership has a positive direct effect on the performance of child-friendly schools with $p_{51} = 0.220$ sig. 0,000; (5) school committee participation has a positive direct effect on child-friendly school performance with $p_{52} = 0.147$ sig. 0.012; (6) teacher performance has a positive direct effect on child-friendly school performance with $p_{53} = 0.179$ sig. 0.002; and (7) school culture has a positive direct effect on child-friendly school performance with $p_{54} = 0.245$ sig. 0,000. Based on the acceptance of the research hypotheses, a fixed model was found that describes the relationship between principals' transformational leadership, school committee participation, teacher performance, school culture and child-friendly school performance at public elementary schools in Deli Serdang Regency. In general, the principal's transformational leadership, school committee participation, teacher performance and school culture affect the performance of child-friendly schools by 35.04% while the rest is determined by other circumstances.

Keywords: Principal transformational leadership, school committee participation, teacher performance, school culture, child-friendly school performance

ABSTRAK

JUMAKIR. NIM. 8156114005. Pengaruh Kepemimpinan Transformasional Kepala Sekolah, Partisipasi Komite Sekolah, Kinerja Guru, dan Budaya Sekolah terhadap Kinerja Sekolah Ramah Anak di SD Negeri Kabupaten Deli Serdang. **Disertasi**. Program Studi S3 Manajemen Pendidikan Pascasarjana Universitas Negeri Medan.

Tujuan penelitian untuk mengetahui dan mengkaji: (1) pengaruh kepemimpinan transformasional kepala sekolah terhadap budaya sekolah; (2) pengaruh partisipasi komite sekolah terhadap budaya sekolah; (3) pengaruh kinerja guru terhadap budaya sekolah; (4) pengaruh kepemimpinan transformasional kepala sekolah terhadap kinerja sekolah ramah anak; (5) pengaruh partisipasi komite sekolah terhadap kinerja sekolah ramah anak; (6) pengaruh kinerja guru terhadap kinerja sekolah ramah anak dan (7) pengaruh budaya sekolah terhadap kinerja sekolah ramah anak. Penelitian dilakukan pada SD Negeri di Kabupaten Deli Serdang dengan 237 SD Negeri sebagai sampel. Pengumpulan data dilakukan dengan menggunakan kuesioner dan lembar observasi. Teknik sampling menggunakan proporsional random sampling. Instrumen penelitian terlebih dahulu diujicobakan kepada responden di luar sampel untuk mendapatkan instrumen valid dan reliabel. Uji validitas menggunakan korelasi *product moment*, sedangkan untuk uji reliabilitas menggunakan formula *alpha crombach*. Uji persyaratan analisis dengan uji normalitas data dan uji linieritas regresi. Hasil penelitian menunjukkan:

(1) kepemimpinan transformasional kepala sekolah berpengaruh langsung positif terhadap budaya sekolah dengan $p_{41} = 0,301$ sig. 0,000; (2) partisipasi komite sekolah berpengaruh langsung positif terhadap budaya sekolah dengan $p_{42} = 0,174$ sig. 0,004; (3) kinerja guru berpengaruh langsung positif terhadap budaya sekolah dengan $p_{43} = 0,180$ sig. 0,003; (4) kepemimpinan transformasional kepala sekolah berpengaruh langsung positif terhadap kinerja sekolah ramah anak dengan $p_{51} = 0,220$ sig. 0,000; (5) partisipasi komite sekolah berpengaruh langsung positif terhadap kinerja sekolah ramah anak dengan $p_{52} = 0,147$ sig. 0,012; (6) kinerja guru berpengaruh langsung positif terhadap kinerja sekolah ramah anak dengan $p_{53} = 0,179$ sig. 0,002 dan (7) budaya sekolah berpengaruh langsung positif terhadap kinerja sekolah ramah anak dengan $p_{54} = 0,245$ sig. 0,000. Berdasarkan penerimaan hipotesis-hipotesis penelitian maka ditemukan *fixed model* yang menggambarkan hubungan kepemimpinan transformasional kepala sekolah, partisipasi komite sekolah, kinerja guru, budaya sekolah dan kinerja sekolah ramah anak pada SD Negeri di Kabupaten Deli Serdang. Secara umum kepemimpinan transformasional kepala sekolah, partisipasi komite sekolah, kinerja guru dan budaya sekolah mempengaruhi kinerja sekolah ramah anak sebesar 35,04% sedangkan sisanya ditentukan keadaan lain.

Kata Kunci: Kepemimpinan transformasional kepala sekolah, Partisipasi komite sekolah, Kinerja guru, Budaya sekolah, Kinerja sekolah ramah anak