

## ABSTRAK

**Anggi Damora Sari, NIM 8196192017. Pengembangan Bahan Ajar Teks Prosedur Bertema Kuliner Tradisional Medan pada Siswa Kelas VII MTs. Aisyiyah Sumatera Utara.** Tesis: Program Studi Magister Pendidikan Bahasa dan Sastra Indonesia. Universitas Negeri Medan. 2021.

Penelitian ini bertujuan untuk mengetahui (1) proses pengembangan bahan ajar teks prosedur bertema kuliner tradisional Medan pada siswa kelas VII MTs. Aisyiyah Sumatera Utara, (2) kelayakan bahan ajar teks prosedur bertema kuliner tradisional Medan yang dikembangkan pada siswa kelas VII MTs. Aisyiyah Sumatera Utara, (3) keefektifan bahan ajar teks prosedur bertema kuliner tradisional Medan yang dikembangkan pada siswa kelas VII MTs. Aisyiyah Sumatera Utara. Jenis penelitian ini adalah penelitian dan pengembangan dengan menggunakan model pengembangan Borg and Gall. Teknik pengumpulan data dilakukan dengan penyebaran angket dan tes tertulis berbentuk uraian pada materi teks prosedur. Hasil penelitian menunjukkan bahwa (1) proses pengembangan bahan ajar dilakukan dengan 10 tahapan yang berlangsung dengan baik, (2) kelayakan bahan ajar berupa modul yang dikembangkan dinyatakan layak untuk digunakan berdasarkan validasi ahli materi dan ahli desain. Ahli materi meliputi aspek kelayakan isi/materi, kelayakan penyajian, kelayakan bahasa dan kesesuaian tema kuliner tradisional Medan dengan rata-rata 92,95% dengan kriteria sangat baik. Ahli desain meliputi aspek kelayakan kegrafikaan dan kesesuaian tema kuliner tradisional Medan dengan rata-rata 88,92% dengan kriteria sangat baik. Uji coba perorangan dengan rata-rata 90,02% dengan kriteria sangat baik. Uji coba kelompok kecil dengan rata-rata 92,64% dengan kriteria sangat baik. Uji coba lapangan terbatas dengan rata-rata 94,45% dengan kriteria sangat baik, (3) keefektifan bahan ajar teks prosedur bertema kuliner tradisional Medan ini menunjukkan peningkatan sebesar 17,21% dari hasil pretes 65,71% menjadi hasil postes 82,92%. Keseluruhan hasil penelitian ini menunjukkan bahwa bahan ajar teks prosedur bertema kuliner tradisional Medan dinyatakan telah layak dan efektif untuk digunakan dalam proses pembelajaran.

**Kata kunci:** Bahan ajar, teks prosedur, kuliner tradisional Medan.



## ABSTRACT

**Anggi Damora Sari, NIM 8196192017. Development Teaching Materials of Procedure Text Themed Medan Traditional Culinary for Students Class VII MTs. Aisyiyah North Sumatra.** Thesis: Postgraduate Program in Indonesian Language and Literature Education. State University of Medan. 2021.

This study aims to knowing (1) the development process of teaching materials for procedure texts themed Medan traditional culinary in students class VII MTs. Aisyiyah North Sumatra, (2) the eligible of teaching materials for procedure texts themed Medan traditional culinary developed by students class VII MTs. Aisyiyah North Sumatra, (3) the effectiveness of teaching materials for procedure texts themed Medan traditional culinary developed by students class VII MTs. Aisyiyah North Sumatra. This type of study is research and development using the Borg and Gall model. Data accumulation were carried out by spreading questionnaires and written tests in the descriptions form of the procedural text material. The results show that (1) the process of developing teaching materials is done in 10 stages that went well, (2) the eligible of teaching materials in the modules form developed is declared worthy to use based on the validation of material and design experts. The material expert covers aspects of the eligible of the content/material, the eligible of presentation, the eligible of language and the suitable theme of the Medan traditional culinary with an average of 92.95% with very good criteria. Design expert covers aspects of the eligible of graphics and the suitability theme of Medan's traditional culinary with an average of 88.92% with very good criteria. Individual trials with an average of 90.02% with very good criteria. Group trials with an average of 92.64% with very good criteria. Limited field trials with an average of 94.45% with very good criteria, (3) the effectiveness of teaching materials for procedure texts themed traditional Medan culinary shows an increase of 17.21% from 65.71% pretest results to 82.92% posttest results. The overall results of this study shows that the teaching materials of procedure texts themed traditional Medan culinary is declared to be eligible and effective to used in the learning process.

**Keywords:** Teaching materials, procedure text, Medan traditional culinary.

