

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

With reference to the research findings, some conclusions are drawn as the following.

1. There were five grammatical metaphors used in English textbook of junior high school, namely 1) realization of *epithet* = *thing*, 2) realization of *event* = *thing*, 3) realization of *event* = *epithet*, 4) realization of *head* = *modifier*, and 5) realization of *manner* = *epithet*.
2. The way grammatical metaphor used in English textbook of junior high school is by replacing grammatical function of metaphor of 1) *epithet* with *thing*, 2) *event* with *thing*, 3) *event* with *epithet*, 4) *head* with *modifier*, and 5) *manner* with *epithet*.
3. The reason why English textbook of junior high school used grammatical metaphor is in order to make the information contained on it more compact or denser, also to give readers a picture about what is being discussed on the textbook.

## 5.2 Suggestions

In relation to the conclusions which have been stated previously, some constructive points are suggested as the following.

1. It is suggested that the students of junior high school should have a good reading skill. It is due to the importance of their ability to comprehend the textbook. It can also be their assistance to access the compact information on it.
2. It is suggested for the teacher, particularly English teacher, to pay more attention in teaching reading in order to make the students reach better level of comprehending the text. Good reading skill references targeted literacy level.
3. It is suggested for the headmasters to be more careful in selecting the appropriate English textbook that will be used as students' handbook. Hence, a good cooperation between the headmaster and English teacher is necessary.
4. It is suggested to the writers and publishers to be more concern on the quality of the textbook and its content rather than being money-oriented ones.
5. The final suggestion is aimed to other researcher to conduct further studies and researches on grammatical metaphor in other phenomena, for instance in a higher or lower education level in order to compare the result and figure out good effort as a constructive contribution for better learning.