REFERENCES

American Psychological Association in 1995 in http://en.wikipedia.org/wiki/ Intelligence:_Knowns_and_Unknowns accessed on January 18th 2010.

Anderson, Mark, Kathy Anderson. 1997. *Text Type in English.* South Yara: MacMillan Education PTY LTD.

Arends, Richard I. 1997. *Classroom Instruction and Management.* New York: The Mc Graw-Hill Company, Inc.

Anderson C. M. & Long E. S. (2002) *Use of a structured descriptive assessment methodology to identify variables affecting problem behavior*. Journal of Applied Behavior Analysi 35, 137–154.

Budd, John W. (2004). *Mind maps as classroom exercises*. Journal of Economic Education, 35, 1, 35.

Brookes, Arthur, and Peter Grundy. 1990. *Writing for Study Purposes.* Cambridge: Cambridge University Press.

Brown, H. Douglas. 2001. *Teaching by Principle: An Imperative Approach to Language Pedagogy,* 2nd Ed. New York: Addison Wesley Longman, Inc.

_____. 2004. *Language Assessment: Principles and Classroom Practices.* New York: Addison Wesley Longman, Inc.

Cahyono, Bambang Yudi. 2009. *Technique in Teaching EFL Writing.* Malang: State University of Malang Press.

Dawson and Essid. (Retrieved in May 7th 2013) in http: www.writing2.richmond.edu/writing/wweb/cluster.

Lee, David YW 2001; *Genres, Registers, Text Types, Domains and Styles: Clarifying the Concepts and Navigating a Path through the BNC Jungle. Lancaster University, UK Language Learning & Technology*. (Retrieved in July, 6th 2013) http://llt.msu.edu/vol5num3/lee/ , Vol. 5, Num. 3. 3 pp. 37-72 , ISSN 1094-3501 37

Ernst, R. Wendland. 1996. *Text Analysis and the Genre of Jonah* (Part 1). Journal of the Evangelical Theological Society, 191-206.

Fegerson, Laraine and Nickerson, Marie-Louse. 1992. *all in One*. New Jersey: Marie- Louse Prentice Hall.

Gardner, Howard, and Seana Moran. (2006). *The science of Multiple Intelligences theory: A response to Lynn Waterhouse. Educational Psychologist*, Volume 41, sue 4, Fall 2006, pp. 227–232.

Glencoe, 2007 *Writing Assessment and Evaluation Rubrics Grade 6.* Printed in the United States of America. McGraw-Hill Send all inquiries to: 8787 Orion Place Columbus, OH 43240 4027 ISBN 0-07-823230-9 1 2 3 4 5 6 7 8 9 045 04 03 02 01 00

http://education.calumet.purdue.edu/vockell/edpsybook/Edpsy2/edpsy2direct.htm (Retrieved in August, 16th 2013).

http:www.timesofmalta.com/articles/view/education/ *Teaching Writing Skill*. (Retrieved in December 7th 2013).

http://:www.sil.org/lingualinks/LanguageLearning:WritingSkill.htm *Micro skill of writing & cd*. (Retrieved in September, 20th 2013).

http://Sekolah menulis.com. *Mengatasi Hambatan Menulis* (Retrieved in December, 7th 2009).

http://en.wikipedia.org/wiki/ *Intelligence Information Gathering*. (Retrieved in September, 18th 2013).

http://www.wilywalnut.com/ *Linguistic Intelligence Linguistic Intelligence* (Retrieved in December, 7th 2013).

http://www.brighthub.com/ education/special/ articles. (Retrieved in August, 16th 2013).

http://www.brighthub.com/education/special/ articles. (Retrieved in December, 18th 2012).

http://en.wikipedia.org/wiki/Theory_of *Multiple Intelligences: Definition of Multiple Intelligences*. (Retrieved in October, 20th 2013).

http://www.associatedcontent.com/article/ *Experimental Designs Structures*. (Retrieved in August, 15th 2013).

Johnson, David W. and Johnson, Roger T. 2002. *Meaningful Assesment. A Manageableand Cooperative Process.* USA: Allyn and Bacon

Joyce, Bruce, Marsha Weil and Emily Calhoun. 2000. *Models of Teaching*. New York: Allyn and Bacon A Pearson Education Company.

Joeran Beel and Stefan Langer. 2011. *An Exploratory Analysis of Mind Maps*. In Proceedings of the 11th ACM Symposium on Document Engineering (DocEng'11), Mountain View, California, USA, pp. 81-84.

Joeran Beel, Bela Gipp, and Jan-Olaf Stiller. 2009. *Information Retrieval on Mind Maps - What could it be good for?* In Proceedings of the 5th International Conference on Collaborative Computing: Networking, Applications and Worksharing.

Lerman D. & Iwata B. A. 1993 *Descriptive and experimental analyses of variables maintaining self-injurious behaviour*. Journal of Applied Behavior Analysis 26, 293–319.

Langan, John. 2001. *English Skill.* New York. Mc Graw-Hill Companies, Inc. Leslie Wessman from the work of Howard Gardner, Thomas Armstrong, Linda.

Campbell, and David Lazear. 2010. Multiple Intelligences. http://www.verbal-linguisticintelligence capacities.com/html. (Retrieved in September, 20th 2013).

Marlina, Lia. 2010. *Teaching Descriptive Text Through Mind Map Technique at the Seventh Grade Students of SMPN 1 Mande Cianjur*; English Education Study Program of STKIP Siliwangi: Bandung.

Mento, Anthony J., Martinelli, Patrick & Jones, Raymond M. 1999. *Mind Mapping in Executive Education: Applications and Outcomes*. Journal of Management Development, 18, 4, 390-407.

McMillan, James H. 1992. *Educational Research. Fundamental for the Consumer.*USA:Harper Collins Publishers.

Monica-Ariana SIM, Anamaria-Mirabela POP. 2012. *Mind Mapping and Brainstorming as Methods of Teaching Business Concepts in English as a Foreign Language*. Academica Science Journal Psychologica Series

Murcia, Celce, Marianne and Elite Olshtain. 2000. *Discourse and Context in Language Teaching.* New York: Cambridge University Press.

Garbutt, Nathalie and Frederick Furniss. 2006. *Context Sampling Descriptive Assessment: A Pilot Study of a Further Approach to Functional Assessment1, Leeds Older People's Psychology and Therapies Service, Leeds, UK*. The Hesley Group, Doncaster, UK; and School of Psychology, University of Leicester, Leicester, UK Accepted ; Journal of Applied Research in Intellectual Disabilities, 20, 127–13

Nesbit, John & Adesope, Olusola. 2006. *Learning with concept and knowledge maps: a meta-analysis*. Review of Educational Research, 76, 3, 413-448.

Nunan, David. 1998. *Desiigning Task for the Communicative Classroom.* Cambridge: Cambridge University Press.

_____. 1999. *Second Language Teaching and Learning.* Boston: Heinle & Heinle Publishers.

_____. 2003. *Practical English Language Teaching*. Singapore: Mc Graw Hill. O'Malley,J.M., & Pierce, L.V. 1996. *Authentic Assessment for English Language Learners.* Massachussettes: Addison Wesley Publishing, Inc.

Oksana, Zavalina, 2009. *Assessing Descriptive Substance in Free-Text Collection-Level Metadata*. University of Illinois at Urbana- Champaign, USA. Int'l Conf. on Dublin Core and Metadata Applications.

Paltridge, B. (1996). *Genre, text type, and, and the language classroom*. ELT Journal, 50(3), 237-243.

Riswanto, Pebri Prandika Putra. 2012. *The Use of Mind Mapping Strategy in the Teaching of Writing at SMAN 3 Bengkulu, Indonesia*. International Journal of Humanities and Social Science Vol. 2 No. 21.

Reima Al-Jarf. 2011. *Teaching Spelling Skills with a Mind-mapping Software.* King Saud University: Riyadh, Saudi Arabia, Asian EFL Journal Professional Teaching Articles Volume 53.

Tiur Asih Siburian. 2013. Improving Students' Writing Achievement on Writing Descriptive Text through Think Pair Share. International Journal of Language Learning and Applied Linguistics World (IJLLALW) Volume 3.

Willis, CL. 2006. *Mind maps as active learning tools in "Journal of computing sciences in colleges*. ISSN: 1937-4771. Volume: 21 Issue: 4