

## ABSTRACT

**Desy Novi Yanti, NIM 2153311006. Effectiveness of the Write Around Learning Model Against the Ability to Write Narrative Texts for Class VII Students of 37 State Junior High Schools in Medan 2019/2020 Academic Year, Indonesian Language and Literature Education Study Program, Indonesian Language and Literature Department, Faculty Language and Art, Medan State University .**

This study aims to determine the effectiveness of the Write learning model around the ability to write narrative texts. Research conducted on students grade VII SMP Negeri 37 Medan with a population of 162 students. Samples taken by random and in class VII-B (experimental class) and class VII-D (control class) as a sample in this study with 32 classes each. This study uses an experimental method with a post test only research design design. The treatment given is a Write Around learning model in class experimental and expository learning models in the control class. Writing ability narrative text when using the expository learning model (control class) scored an average of 63.8 (included in the less category). While the ability to write narrative text using the learning model Write Around (experimental class) gained an average score of 78.1 (included in either category). Based on the calculation of the hypothesis test using the test "T" obtained the value of  $t_0 = 5.60$ . After  $t_0$  is known, then consulted with table at 5% level with  $df = N-1 = 32-1 = 31$ , then a significant level will be obtained  $5\% = 2.04$ , because the  $t_0$  obtained is greater than T table which is  $5.60 > 2.04$ , then the value hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. This matter prove the Write Around learning model is more effective to use compared expository models to the ability of students to write narrative texts by Grade VII students of SMP Negeri 37 Medan in the 2019/2020 Academic Year.

***Keywords: Effectiveness, Write Around Model, Writing narrative text***

## ABSTRAK

**Desy Novi Yanti, NIM 2153311006. Efektivitas Model Pembelajaran *Write Around* Terhadap Kemampuan Menulis Teks Narasi Pada Siswa Kelas VII SMP Negeri 37 Medan Tahun Pembelajaran 2019/2020, Program Studi Pendidikan Bahasa dan Sastra Indonesia/ S-1, Jurusan Bahasa dan Sastra Indonesia, Fakultas Bahasa dan Seni, Universitas Negeri Medan.**

Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran *Write around* terhadap kemampuan menulis teks narasi. Penelitian dilakukan kepada siswa kelas VII SMP Negeri 37 Medan dengan populasi 162 siswa. Sampel diambil secara acak dan di dapat kelas VII-B (kelas eksperimen) dan kelas VII-D (kelas kontrol) sebagai sampel dalam penelitian ini dengan jumlah kelas masing-masing 32 orang. Penelitian ini menggunakan metode eksperimen dengan desain penelitian *post test only design*. Perlakuan yang diberikan berupa model pembelajaran *Write Around* di kelas eksperimen dan model pembelajaran ekspositori di kelas kontrol. Kemampuan menulis teks narasi saat menggunakan model pembelajaran ekspositori (kelas kontrol) memperoleh nilai rata-rata sebanyak 63,8 (termasuk dalam kategori kurang). Sedangkan kemampuan menulis teks narasi dengan menggunakan model pembelajaran *Write Around* (kelas eksperimen) memperoleh nilai rata-rata sebanyak 78,1 (termasuk dalam kategori baik). Berdasarkan perhitungan uji hipotesis dengan menggunakan uji “t” diperoleh nilai  $t_0 = 5,60$ . Setelah  $t_0$  diketahui, selanjutnya dikonsultasikan dengan  $t_{tabel}$  pada taraf 5% dengan  $df=N-1 = 32-1 = 31$ , maka akan diperoleh taraf signifikan 5% = 2,04, karena  $t_0$  yang diperoleh lebih besar daripada  $T_{tabel}$  yaitu  $5,60 > 2,04$ , maka hipotesis nilai ( $H_0$ ) ditolak dan hipotesis alternative ( $H_a$ ) diterima. Hal ini membuktikan model pembelajaran *Write Around* lebih efektif digunakan dibandingkan model ekspositori terhadap kemampuan siswa menulis teks narasi oleh siswa kelas VII SMP Negeri 37 Medan Tahun Pembelajaran 2019/2020.

**Kata Kunci: Efektivitas, Model *Write Around*, Menulis teks narasi**