

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After doing research analysis of needs and target situation, the researcher designs a course grid of reading materials, which contains units, and activities that has provided in the materials. The draft was developed based on the course grid that has been designed. When the first draft finished, experts to get the feedbacks of aspects to evaluate should evaluate the materials. The average score of the material by the first expert is 3.56 and by the second expert is 3.62 which described as very good. The average score by expert 1 and 2 is 3.59 which is described as very good . The final result of this research is the final product of reading materials for the tenth grade students of Industrial Electronics Engineering students.

B. Suggestions

This research's product aims to design English learning materials for grade ten students of Industrial Electronics Engineering program at SMK Swasta Nasional Sidikalang. In addition, there are some suggestions for some parties in relation to the English materials.

1. Vocational Schools Students

The tenth grade students of Industrial Electronics Engineering program should create communicative circumstance in the English classroom by being involved actively in the English activities. The designed materials will not work well if the students do not participate actively in the

teaching and learning process. They also need to do the tasks earnestly to improve their own English skills.

2. English Teachers at Vocational High Schools

English teachers are one of the important points to make the teaching and learning process become successful. To achieve the goal of study, the teachers should understand well the students' needs in learning English. The researcher suggests the teachers to add more sources related to the students' major if the English materials they use are not appropriate enough. The teachers can coordinate with other teachers to create their own products and the results can be implemented to the students to know whether the materials can improve students' skills or not. If the materials can support students' needs, they can make further development of the materials.

3. Other Materials Developers

To other materials developers, they can develop English materials for Industrial Electronics Engineering program for other skills, such as writing, speaking, listening or materials with integrated four skills. It is also suggested for other developers to emphasize the needs of the learners since the essential point in developing materials for vocational high school students is laid to the relevant content to their study. It is important to understand the needs of the students and consider the real context of their field so that the products will be useful for their future carrier.