

ABSTRAK

THERESYA SIALLAGAN, NIM (1173113032). Persepsi Orang Tua Terhadap Layanan Pendidikan Di Lembaga PAUD Pada Masa Pandemic Di Desa Lintong Ni Huta Kecamatan Tampahan Kabupaten Toba. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan, Juli 2021.

Lembaga Pendidikan PAUD merupakan lembaga pendidikan yang paling dasar, maka lembaga PAUD harus mampu memberikan pelayanan dan berkualitas yang memenuhi kebutuhan perkembangan anak. Orang tua ialah salah satu bagian yang terlibat dalam menentukan sekolah anak sehingga muncul persepsi.

Tujuan penelitian ini adalah (1) untuk memahami bagaimana persepsi orang tua terhadap layanan pembelajaran PAUD di Desa Lintong Ni Huta, (2) untuk memahami bagaimana persepsi orang tua terhadap layanan sarana PAUD di Desa Lintong Ni Huta, (3) untuk memahami bagaimana persepsi orang tua terhadap layanan prasarana PAUD di Desa Lintong Ni Huta, (4) untuk memahami bagaimana persepsi orang tua terhadap layanan penilaian PAUD di Desa Lintong Ni Huta, (5) untuk memahami bagaimana persepsi orang tua mengenai tingkat pencapaian perkembangan PAUD di Desa Lintong Ni Huta.

Jenis penelitian ini menggunakan penelitian deskriptif dengan pendekatan kuantitatif. Subjek penelitian terdiri dari 31 orangtua yang memiliki anak usia dini di Desa Lintong Ni Huta. Metode pengumpulan data dengan menggunakan angket.

Sesuai dengan temuan penelitian bahwa pada persepsi orang tua terhadap layanan pembelajaran dinyatakan baik, pada persepsi orang tua terhadap layanan sarana dinyatakan baik, pada persepsi orang tua terhadap layanan prasarana dinyatakan kurang baik, pada persepsi orang tua terhadap layanan penilaian dinyatakan baik, pada persepsi orang tua terhadap layanan pencapaian perkembangan dinyatakan baik.

KATA KUNCI: Persepsi, pembelajaran, sarana, prasarana, penilaian, perkembangan

ABSTRAK

THERESYA SIALLAGAN, NIM (1173113032). Parents' Perception of Education Services in ECED Institutions during the Pandemic Period in Lintong Ni Huta Village, Tampahan District, Toba Regency. Thesis. Medan: Faculty of Education, Universitas Negeri Medan, July 2021.

Educational Institutions of ECED (Early Childhood Education and Development) are the most basic educational institutions making ECED institutions must be able to provide quality and services that meet the developmental needs of children. Parents are one of the parts involved in determining the child's school so that perceptions arise.

The aims of this study are (1) to understand how parents perceive ECED learning services in Lintong Ni Huta Village, (2) to understand how parents perceive ECED facilities in Lintong Ni Huta Village, (3) to understand how people perceive parents towards ECED infrastructure services in Lintong Ni Huta Village, (4) to understand how parents perceive ECED assessment services in Lintong Ni Huta Village, (5) to understand how parents perceive the level of achievement of ECED development in Lintong Ni Huta Village.

This type of research uses descriptive research with a quantitative approach. The research subjects consisted of 31 parents who had early childhood in Lintong Ni Huta Village. Methods of collecting data using a questionnaire.

In accordance with the research findings that parents' perceptions of learning services are stated to be good, parents' perceptions of facility services are stated to be good, parents' perceptions of infrastructure services are stated to be not good, parents' perceptions of assessment services are stated to be good, parents' perceptions of the service achievement of development is declared good.

KEYWORDS: Perception, learning, facilities, infrastructure, assessment, development

