

ABSTRACT

ASIANDO RIRAX FANOV, *Increasing The Basic Skill Of Teaching Teacher Via Clinical Supervision By Collaborative Approach at State SMA 1 Sititio, Samosir Regency Thesis Medan: Magister Program State University of Medan, 2014.*

The purpose of the research is to know if clinical supervision by collaborative approach gets to increase the basic skill teaching teacher at State SMA 1 Sititio. This research uses an action school reseach, done as much 2 (two) cycles that each of them comprise with 4 (four) activities those are to say: planning, performing, observation, and reflection. The subject research selection by using of purposive sampling technique with number of subject survey as many 9 (nine) teachers and helped by a collaborator to assess observational activity appearance. The utilized instrument is a base teaching skill observation sheet consists of: opens and close study skills, offering reinforcement skill, and arranging variation skill. Data processing did by takes point percentage of each skill. An observational result shows that: (1) Clinical Supervisions by approaching collaborative get to increase skills when state SMA 1 Sititio's teachers open and close study 1 Sititio, (2) Supervisions by approaching collaborative get to increase state SMA 1 Sititio's teachers support, and (3) Supervisions by approaching collaborative get to increase skill to arranges state SMA 1 Sititio's teachers variation

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ABSTRAK

ASIANDO RIRAX FANOV, Meningkatkan Keterampilan Dasar Mengajar Guru Melalui Supervisi Klinis Dengan Pendekatan Kolaboratif di SMA Negeri 1 Siotio Kabupaten Samosir. Tesis. Medan: Program Pascasarjana Universitas Negeri Medan, 2014.

Tujuan penelitian ini adalah untuk mengetahui apakah supervisi klinis dengan pendekatan kolaboratif dapat meningkatkan keterampilan dasar mengajar guru di SMAN 1 Siotio. Penelitian ini menggunakan penelitian tindakan sekolah yang dilakukan sebanyak 2 (dua) siklus yang masing-masing siklus terdiri dari 4 (empat) kegiatan yaitu: perencanaan, pelaksanaan, observasi, dan refleksi. Pemilihan subjek penelitian dengan menggunakan teknik *purposive sampling* dengan jumlah subjek penelitian sebanyak 9 (sembilan) guru dan dibantu dengan seorang kolaborator untuk menilai tampilan kegiatan penelitian. Instrument yang digunakan adalah lembar observasi keterampilan dasar mengajar yang terdiri atas: keterampilan membuka dan menutup pelajaran, keterampilan memberi penguatan, dan keterampilan mengadakan variasi. Pengolahan data dilakukan dengan mengambil nilai persentase dari tiap-tiap keterampilan dan kemudian dibandingkan dengan kriteria keberhasilan sebesar 80. Hasil penelitian menunjukkan bahwa: (1) Supervisi klinis pendekatan kolaboratif dapat meningkatkan keterampilan membuka dan menutup pelajaran guru SMAN 1 Siotio, (2) Supervisi klinis pendekatan kolaboratif dapat meningkatkan keterampilan memberi penguatan guru SMAN 1 Siotio, dan (3) Supervisi klinis pendekatan kolaboratif dapat meningkatkan keterampilan mengadakan variasi guru SMAN 1 Siotio.

Kata Kunci: Supervisi klinis, pendekatan kolaboratif, dan keterampilan dasar mengajar.