

## ABSTRACT

**MUFIKA RAIHAN APRILIANA, NIM (1172113003). The Role of Companion Teachers in Helping Learning in TK/PAUD VIZAHRI Kec. Deli Tua T.A 2020/2021. Medan : Faculty of Education, Medan State University, July 2021.**

This research was carried out with the aim of knowing the role of accompanying teachers in helping learning in TK/PAUD VIZAHRI Kec. Deli Tua T.A 2020/2021. The research subjects consisted of 2 accompanying teachers, namely 1 assistant teacher for class A and 1 assistant teacher for class B. The research method used was descriptive qualitative research. Data were collected using observation, interview and documentation instruments. The results showed that the role of the assistant teacher consisted of planning, implementation and evaluation in learning. The assistant teacher for class A in terms of planning is not good, the role of the assistant teacher in making learning plans is still guided by the core teacher and the principal. The role of the assistant teacher for class A in the implementation of learning is good, the core teacher alternates with the accompanying teacher in providing material according to the theme that will be taught to students. In the evaluation of learning, the teacher assistant class A played a good role, the learning evaluation was carried out at the end of the teacher's activity recalling and evaluating each student who had difficulty learning. The assistant teacher for class B has less role in planning learning, the assistant teacher only provides ideas or strategies that will be made in the lesson plan. During the implementation of learning, the assistant teacher for class B did not follow the design that had been made and often forgot and asked the core teacher about the activities to be carried out. When the evaluation activities of the assistant teacher class B carry out their role quite well, the accompanying teacher can evaluate learning and evaluate students without being assisted by the core teacher, only the accompanying teacher does not record the evaluation of learning and evaluation of students. Based on the findings of the study, it is recommended for the assistant teachers of TK/PAUD VIZAHRI Kec. Deli Tua in order to better understand each of his duties and obligations as a companion teacher in learning activities in the classroom.

**Keywords:** *role, companion teacher, learnin*

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**MUFIKA RAIHAN APRILIANA, NIM (1172113003). Peran Guru Pendamping Dalam Membantu Pembelajaran di TK/PAUD VIZAHRI Kec. Deli Tua T.A 2020/2021. Skripsi. Medan : Fakultas Ilmu Pendidikan, Universitas Negeri Medan, Juli 2021.**

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui peran guru pendamping dalam membantu pembelajaran di TK/PAUD VIZAHRI Kec. Deli Tua T.A 2020/2021. Subjek penelitian terdiri dari 2 orang guru pendamping yakni 1 guru pendamping kelas A dan 1 guru pendamping kelas B. Metode penelitian yang digunakan penelitian deskriptif kualitatif. Data dikumpulkan dengan menggunakan instrumen observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa peran guru pendamping terdiri dari perencanaan, pelaksanaan dan evaluasi dalam pembelajaran. Guru pendamping kelas A dalam hal perencanaan kurang baik, peranan guru pendamping dalam membuat rancangan pembelajaran masih di bimbing oleh guru inti dan kepala sekolah. Peranan guru pendamping kelas A dalam pelaksanaan pembelajaran sudah baik, guru inti bergantian dengan guru pendamping dalam memberikan materi sesuai dengan tema yang akan diajarkan ke anak didik. Dalam evaluasi pembelajaran guru pendamping kelas A berperan baik, evaluasi pembelajaran dilakukan di akhir kegiatan guru melakukan recalling dan mengevaluasi setiap anak didik yang mengalami kesulitan saat belajar. Guru pendamping kelas B kurang berperan dalam melakukan perencanaan pembelajaran, guru pendamping hanya memberikan ide-ide atau strategi yang akan di buat di rancangan pembelajaran. Saat pelaksanaan pembelajaran guru pendamping kelas B tidak mengikuti rancangan yang telah di buat dan sering kali lupa dan bertanya kepada guru inti tentang kegiatan yang akan dilakukan. Saat kegiatan evaluasi guru pendamping kelas B menjalankan perannya cukup baik, guru pendamping dapat mengevaluasi pembelajaran dan mengevaluasi anak didik tanpa di bantu oleh guru inti, hanya saja guru pendamping tidak melakukan pencatatan mengenai evaluasi pembelajaran dan evaluasi anak didik. Berdasarkan hasil temuan penelitian tersebut, disarankan bagi guru pendamping TK/PAUD VIZAHRI Kec. Deli Tua agar dapat lebih memahami setiap tugas dan kewajibannya sebagai guru pendamping dalam kegiatan pembelajaran di kelas.

**Kata kunci :** peran, guru pendamping, pembelajaran