

ABSTRAK

LAILI SUHADA FATKHURAHMAN. Ragam Aktivitas Belajar Anak Usia 5-6 Tahun Pada Pembelajaran Daring Di Masa Pandemi Covid-19 (Studi Di TK Negeri Pembina 1 Medan) T.A 2020/2021. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, Juli 2021

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui bentuk-bentuk aktivitas belajar anak usia 5-6 tahun, tugas-tugas guru, dan partisipasi anak usia 5-6 tahun dalam pembelajaran daring pada masa pandemi covid-19 di TK Negeri Pembina 1 Medan. Responden pada penelitian ini ialah Kepala Sekolah, Guru dan Orang tua anak kelas B-Mawar di TK Negeri Pembina 1 Medan. Data diperoleh melalui kegiatan observasi, wawancara dan dokumentasi. Data dianalisis dengan teknik Miles dan Huberman yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa aktivitas belajar anak kelas B-Mawar selama pembelajaran daring meliputi aktivitas aktivitas visual/fisik, lisan, menulis, metrik, fisik mental dan emosional. Dengan kegiatan yang dilakukan berupa kegiatan seperti mewarnai, menarik garis, menebalkan huruf, menebalkan kata, serta melipat origami. Berdasarkan hasil temuan penelitian tersebut, disarankan bagi guru agar lebih kreatif dan inovatif dalam merumuskan kegiatan pembelajaran.

Kata Kunci : Aktivitas Belajar, Tugas Guru, Partisipasi, Pembelajaran daring.

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ABSTRACT

LAILI SUHADA FATKHURAHMAN. The Variety Of Early-Age Kids Online Learning Activities In Pandemic Covid-19 Era 5 To 6-Year Old (Studied At TK Negeri Pembina 1 Medan) T.A 2020/2021. Thesis. Medan: Faculty Of Education, Medan State University. July 2021.

This research is conducted for knowing the aim of the 5 to 6-year-old child activities, teacher's tasks, and the 5 to 6-year-old participation for online learning in pandemic covid-19 era at Tk Negeri Pembina 1 Medan. The respondent of this research is the headmaster, the teacher and the parents of every student in b-mawar class in TK Negeri Pembina 1 Medan. These data are acquired to observation, interview, and documentation. These data are being analyzed with miles and huberman's technique such as data's reduction, data's presentation, and draw a conclusion. The results of this research showed that b-mawar class' activities during online learning includes visual/physical activities, verbal, writing, metric, physical and emotional with doing some activities like coloring, drawing a line, bold-lettering, thickening the words, and origami-folding. Based on the findings during that research, the teacher is suggested that be creative and innovative for formulating the learning activities.

Keywords : Learning Activities, Teacher's Tasks, Participation, Online Learning.