

## ABSTRAK

**RIZKY HAFNITA DALIMUNTHE, NIM : 1141151035, PERSEPSI GURU BIDANG STUDI TENTANG KINERJA GURU BK DI SEKOLAH SEKOLAH MADRASAH TSANAWIYAH NEGERI 1 LABUHAN BATU Tahun Ajaran 2020/2021. Skripsi. Jurusan Psikologi Pendidikan dan Bimbingan. Program Studi Bimbingan dan Konseling. Fakultas Ilmu Pendidikan. Universitas Negeri Medan, 2021.**

Penelitian ini bertujuan untuk mengetahui persepsi guru bidang studi tentang kinerja guru BK disekolah Sekolah Madrasah Tsanawiyah Negeri 1 Labuhan Batu. Bagaimanakah program Bimbingan dan Konseling terkait dengan persepsi guru bidang studi tentang kinerja guru BK disekolah Sekolah Madrasah Tsanawiyah Negeri 1 Labuhan Batu? **Tujuan penelitian** untuk : (1) Mendeskripsikan persepsi guru bidang studi tentang kinerja guru BK di sekolah Madrasah Tsanawiyah Negeri 1 Labuhan Tahun Ajaran 2020/2021, (2) Mendeskripsikan persepsi guru bidang studi tentang kinerja guru BK dan implikasinya bagi program BK di sekolah Madrasah Tsanawiyah Negeri 1 Labuhan Batu tahun ajaran 2020/2021. **Jenis penelitian** ini adalah metode penelitian deskriptif dengan menggunakan metode survei. **Populasi** penelitian berjumlah 30 guru bidang studi dan **Sampel** dalam penelitian ini adalah 16 guru bidang studi. Pengambilan sampel dilakukan dengan *cluster random sampling*. **Teknik pengumpulan data** yang digunakan dalam penelitian ini adalah menyebarkan angket kemudian dianalisis untuk mengetahui teknik pengolahan skor dan kategorisasi data. **Hasil penelitian** ini menunjukkan bahwa : (1) Secara umum pada kategori ST untuk etika siswa sebanyak 1 siswa (3%). Selanjutnya, kategori Perencanaan layanan BK 71,4%. Pelaksanaan layanan BK sebesar 79,6 %. Evaluasi Program BK sebesar 80,4%. Pelaporan dan tindak lanjut layanan BK 57,6%. Diperoleh hasil angket 2381 dengan persentase 76.3% dapat dikategorikan dalam keadaan baik. Dengan total keseluruhan 91.5% dalam kategori baik. Berdasarkan hasil analisis data dalam penelitian ini, kinerja guru BK dalam melaksanakan program BK di sekolah dikategorikan baik sesuai dengan hasil angket yang di bagikan yaitu guru BK melakukan perencanaan layanan BK, pelaksanaan layanan BK, evaluasi program BK, pelaporan dan tindak lanjut layanan BK semua terlaksana dengan baik. Implikasi Kinerja Guru BK Terhadap Program Bimbingan Konseling Berdasarkan hasil analisis data dalam penelitian ini, kinerja guru BK dalam melaksanakan program BK di sekolah sesuai dengan persepsi guru bidang studi terhadap kinerja guru BK bahwa guru BK mampu mengaplikasikan program layanan bimbingan konseling di sekolah sesuai dengan kebutuhan masing-masing siswa. Berdasarkan data di atas, dirumuskan program Bimbingan dan Konseling yang memuat program tahunan, program semester, program bulanan, program mingguan terkait dengan bidang pengembangan pribadi dan sosial dengan sub bidang pengembangan etika siswa di sekolah.

**Kata kunci** : *Persepsi Guru Bidang Studi, Kinerja Guru BK*

## ABSTRACT

**RIZKY HAFNITA DALIMUNTHE, NIM: 1141151035, TEACHER PERCEPTION OF STUDY ON THE PERFORMANCE OF BK TEACHERS IN MADRASAH SCHOOL, TSANAWIYAH STATE 1 LABUHAN BATU Academic Year 2020/2021. Thesis. Department of Educational Psychology and Guidance. Guidance and Counseling Study Program. Faculty of Science Education. Medan State University. 2021.**

This study aims to determine the perceptions of teachers in the field of study about the performance of BK teachers at Madrasah Tsanawiyah State 1 Labuhan Batu. How is the Guidance and Counseling program related to field teachers' perceptions of the performance of BK teachers at Madrasah Tsanawiyah State 1 Labuhan Batu School? The research objectives were to: (1) Describe the perceptions of teachers in the field of study of the performance of BK teachers at Madrasah Tsanawiyah State 1 Labuhan for the 2020/2021 academic year, (2) describe the perception of teachers in the field of study about the performance of BK teachers and the implications for the BK program at Madrasah Tsanawiyah State 1 Labuhan Academic Year 2020/2021. This type of research is a descriptive research method using a survey method. The study population was 30 teachers in the field of study and the sample in this study were 16 teachers in the field of study. Sampling was done by cluster random sampling. Data collection techniques used in this study were to distribute questionnaires and then analyzed to determine the score processing techniques and data categorization. The results of this study indicate that: (1) In general, the ST category for student ethics is 1 student (3%). Furthermore, the BK service planning category is 71.4%. Implementation of BK services at 79.6%. BK Program Evaluation of 80.4%. Reporting and follow-up of BK services 57.6%. Obtained 2381 questionnaire results with a percentage of 76.3% can be categorized as in good condition. With an overall total of 91.5% in good category. The Performance of BK Teachers in Implementing the BK Program Based on the results of data analysis in this study, the performance of BK teachers in implementing the BK program in schools is categorized as good according to the results of the questionnaire distributed, namely BK teachers planning BK services, implementing BK services, evaluating BK programs, reporting and following up BK services all implemented well. Implications of BK Teacher Performance on Counseling Guidance Program Based on the results of data analysis in this study, the performance of guidance and counseling teachers in implementing the BK program in schools is in accordance with the perceptions of teachers in the field of study of the performance of counseling teachers that BK teachers are able to apply counseling guidance service programs in schools according to the needs of each student. Based on the data above, a Guidance and Counseling program is formulated which includes an annual program, a semester program, a monthly program, a weekly program related to the field of personal and social development with the sub-field of developing student ethics in schools.

***Key words: Teacher Perception Field of Study, Performance of BK Teachers***