

References

- Ary, D.1979. *Introduction to Research in Education*. New York: Holt, Rinehart and Winston.
- Altrichter, H., Feldman, A., Posch, P. & Somekh, B.2008. *Teachers Investigate their Work; an Introduction to Action Research across the Professions*. Routledge. P.147. (2nd edition).
- Barnhurst, Kevin G. and Nerone, John (2001) *The Form of News: A History*.New York: Guilford Press.
- Best, J. W.1981. *Research in Education*. Englewood Cliffs. New Jersey: Pentice Hall.
- Biber, D., Johansson, S., Leech, G., Conrad, S., & Finegan, E., (1999). *Longman Grammar of Spoken and Written English*. Edinburgh: Longman.
- Biber, D., & Conrad, S. (1999). Lexical bundles in conversation and academic prose. In H, Hasselgard & S, Okesfjell (Eds). *Out of Corpora: Studies in Honor of Stig Johansson* (pp. 181-190). Amsterdam & Atlanta: Rodopi.
- Biber, D., Conrad, S., & Cortes, V. (2004). *If you look at...: Lexical Bundles in university teaching and textbooks*. *Applied Linguistic*. 25/3: 371-405.
- Biber, D. (2006). *University Language: A corpus-based study of spoken and written registers*. Amsterdam: John Benjamin.
- Biber, D., & Barbieri, F. (2007). Lexical bundles in university spoken and written registers. *English for Specific Purpose*. 26: 263-286.
- Cortes, V. (2002). Lexical bundles in published and academic student writing in history and biology. Doctoral dissertation, Northern Arizona University.
- Cortes, V. (2004). *Lexical bundles in published and student disciplinary writing: Examples from history and biology*. *Journal of English for Specific Purpose*. 23: 397-423. 73
- Cortes, V. (2008). A comparative analysis of lexical bundles in academic history writing in English and Spanish. *Corpora*, 3: 43-57.
- Cowie, A. P. (1999). Phraseology and corpora: Some implications for dictionary making. *International Journal of Lexicography*. 12/4: 307-323.
- Coxhead, A., & Byrd, P. (2007). Preparing writing teachers to teach the vocabulary and grammar of academic prose. *Journal of Second Language Writing*. 16: 129-147.

- Crystal, D. & Davy, D. (1969). *Investigating English Style*. London: Longman.
Journal of Language and Linguistic Studies. 6/2.
- De. Cock, S. (2000). Repetitive phrase chunkiness and advanced EFL speech and writing. In C. Mair & M. Hundt (Eds.), *Corpus Linguistic Theory: Papers from the Twentieth International Conference on English Language Research on Computerized Corpora* (pp. 51-68). Amsterdam: Rodopi.
- De Cock, S., Granger, S., Leech, G., McEnery, T. (1998). *An automated approach to the phrasicon of EFL learners*. In S. Granger (Ed.), *Learner English on computer* (pp. 67–79). New York: Longman.
- Denzin, N.K. and Lincoln, Y.S. (1994). *Introduction: Entering the field of Qualitative Research*. Thousand Oaks, CA: Sage.
- Eggin, Suzanna, Diana Slade. 1997. *Analysis of Casual Conversation*. London Wellington House.
- Ellis, Nick (2002) 'Frequency effects in language processing. A review with implications for theories of implicit and explicit language acquisition.' *Studies in Second Language Acquisition* 24, 143–188. *Journal of Brno Studies in English*.38
- Fowler, R. (1991). *Language in the News: Discourse and Ideology in the Press*. London: Routledge. *Journal of Language and Linguistic Studies*. 6/2.
- Granger, S. (1998). *Prefabricated patterns in advanced EFL writing: Collocations and formulae*. In A. H. Cowie (Ed.), *Phraseology: Theory, analysis, and applications* (pp. 145–160). Oxford : Clarendon Press.
- Halliday, Michael K (1985) *Language as a Social Semiotic System*. London:Arnold
- Halliday, M.A.K. et al. (1988). On the language Of physical science in Ghads, M. *Registers of written English: situational factors and linguistic features* (PP.161-178) London: Frances Pinter.
- Haswel, R. (1991). *Gaining Control in College Writing: Tables & Development & Interpretation*. Dallas: Southern Methodist University Press.
- Hewings, M., & Hewings, A., (2002). " it is interesting to note that...": A comparative study of anticipatory "it" in student and published writing. *Journal of English for Specific Purpose*. 21: 367-383.
- Hyland, K. (2005). *Stance and engagement: A model of interaction in academic discourse*. *Discourse Studies*, 7(2), 173–191.

- Hyland, K. (2008). *As can be seen...: Lexical bundles and disciplinary variation*. *Journal of English for Specific Purpose*. 27: 4-21.
- Juknevičienė, R. (2009). Lexical Bundles in learner language: Lithuanian learners vs. native speakers. *KALBOTYRA*: 61(3).
- Kjellmer, G. (1994). *A disciplinary of English collocations*. 3 Vol. Oxford: Clarendon Press.
- Lincoln, Y.S. and Guba, E.G.1985. *Naturalistic Inquiry*. Beverly Hills, California: Sage Publication, Inc.
- Miles, M. B. & Huberman, A.M. 1994. *Qualitative Data Analysis*. Thousand Oaks, CA: Sage.
- Milton, J. (1998). Exploiting L2 and interlanguage corpora in the design of an electronic language learning and production environment. In S. Granger (Ed.) *learner English on computer* (pp. 186-198). London: Longman.
- Moleong, L.J.2002. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosda Karya.
- Moon, R. (1998). *Fixed expressions and idioms in English: A corpus-based approach*. Oxford: Clarendon Press.
- Nattinger, James (1988) 'Some current trends in vocabulary teaching.' In: *Vocabulary and Language Teaching*. London and New York: Longman, 62–82. *Journal of Brno Studies in English*.38
- Nekrasova, T., M. (2009). *English L1 and L2 Speakers' Knowledge of Lexical Bundles*. *Language Learning Journal* 59(3), 647-686.
- Patton, M. Q.1990. *Qualitative Educational Research in Action: Doing and Reflecting*. Routledge. P.78.
- Rafiee et al. (2011). *Structural Analysis of lexical Bundles Across Two types of English Newspapers edited by Native and Non Native Speaker*. Iran. *Journal of ESP and Discourse Analysis*.
- Reah, D. (1998). *The Language of Newspapers*. London: Routledge. *Journal of of Language and Linguistic Studies*. 6/2.
- Richards & R.W. Schmidt (Eds), *Language and Communication* (pp. 191-230). London: Longman.
- Ping, P. (2009). *A study on the use of four-word lexical bundles in argumentative essays by Chinese English majors: A comparative study based on WECCL and LOCNESS*. *CELEA Journal (Bimonthly)*, 32(3).

Schmith, N., & Carter, R. (2004). *Formulaic expression in action*. In Schmitt (Eds), *Formulaic sequences* (pp. 1-22). Amsterdam/Philadelphia: John Benjamins.

Strunkyt & Jurkūnait. (2008). *Lexical Bundles in Humanities and Natural Sciences*. Vilnius University.

Warga, M. (2005). "Je serais très merçiabile": *Formulaic vs. creatively produced speech in learners' request-closing*. *Canadian Journal of Applied Linguistics*, 8 (1), 67– 93.

Wray, Alison (2000) 'Formulaic sequences in second language teaching: Principle and practice.' *Applied Linguistics* 21 (4), 487–489. *Journal of Brno Studies in English*.38

Wisudayanti. (2010). *Ambiguous Meaning used in Headline of the Daily the Jakarta Post*. State University of Medan. The theses of Post Graduate of State University of Medan.