

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusions

1. Based on the analysis of all types data, it was found that the students comprehend the text by using three aspects of metacognition, they are (1) metacognitive knowledge of person knowing about himself; (2) metacognitive knowledge of person knowing about the world; and (3) metacognitive experience of monitoring, all of them appeared when the subjects read the text naturally.
2. The 3 types of metacognition as described in point one took place in ways which are different from the ways stated in the theory state.

#### 5.2 Suggestions

1. Based on the findings that not all aspects of metacognition are used by the subjects, it is suggested that the teachers or lecturers show models of how to apply all the aspects of metacognition and provide enough practices of using these aspects.
2. In order to encourage the students to use the metacognition aspects in correct ways as required by the theory, the teachers or lecturers should also show of how to use all the aspects correctly by being a model first and by having the students practicing it and by directing the students to focus on the ways in which all the aspects properly used.