

## References

- Alderson, J. Charles. 2001. *Assesing Reading*. United Kingdom. Cambridge University Press
- Alexander, M.J. 1974. *Failures to Comprehend and Levels of Processing in Reading*. New Jersey: Laurence Erlbaum.
- Asep, Jihad dan Abdul Haris. 2008. *Evaluasi Pembelajaran*, Yogyakarta: Multi Pressindo
- Blaine, R. Orthen and James R. Sanders. 1987. *Educational Evaluation: Alternative Approaches and Practical Guidelines*, New York & London: Longman
- Bogdan, C. Robert and Biklen Sariknopp. 1992. *Qualitative research for Education (2nd ed)* Allyn and Bacon
- Bravos Kalli. 2009. in [www. Readability test. com](http://www.Readabilitytest.com)
- Brassel, Danny and Timothy Rasingky. 2008. *Comprehension That Works*. California: Huntington Beach.
- Clark, H.H. and Clark, E.V. 1977. *Psychology and Language: An Introduction to psycholinguistics*. New Jersey: Harcourt Brave Jovanovich
- Dale, E. and J. S. Chall. 1949. "The concept of readability." *Elementary English* 26: 23.
- Dubay, William H. 2004. *The Principles of readability*. Professional Writing Certificate Program of California State University Long Beach. USA.
- Grace, Eudia and Th M. Seudati. 2007. *Look a head 2*: Erlangga
- Gerot, L and Wignell Peter. 1994. *Making sense of functional Grammar*. Gerd stabler. Sydney.
- George, R. Klare. 1963. *The Measurement of Readability*. Iowa State University Press.
- Halliday, M. A. K. (1985b). *Spoken and written language*. [Waurn Ponds], Vic: Deakin University.

Heydari Pooneh. 2012. *The Validity of Some Popular Readability Formulas*, Mediterranean Journal of Social Sciences, Vol. 3 (2) May 2012.

[http://www.misq.org/discovery/MISQD\\_isworld/](http://www.misq.org/discovery/MISQD_isworld/), 1997)

<http://www.readabilitytest.com> 2010

John, Mc. Neil D . 1992. Reading Comprehension, Harper Collins Publisher. USA.

Lawrance, S Wrightsman. 1979. Psychology, Brooks/Cole Publishing company. California

McLaughlin, G. H. 1969. "SMOG grading - a new readability formula," *Journal of reading* 22:639-646.

Moleong, Lexy J. 2007. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosda Karya.

Morley G. David, 2000. *Syntax in Functional Grammar: an introduction to lexicogrammar in systemic linguistics*. Wellington House, London

Noonan, J. 1990. *Readability problems presented by mathematics text*. *Early Child Development and Care*, 54, 57–81.

North Central Regional Educational Laboratory, NCREL.org

Nunan, David. 1999. *Second Language Teaching and Learning*. Boston: Heinle and Heinle Publisher.

Pikulski Jhon J. 2002. *The Journal of Reading Behavior*. University of Delaware Houghton Mifflin company, USA

Random House College Dictionary, Revised Edition, 1980, p. 1099

Redish J. J, Seizer J. *The Place Of Readability Formulas In Technical Communication*, Technical Communication 1985. America

Robert, Gregory J. 2000. *Psychological Testing*, Allyn and Bacon. USA

Sarah del Tufo. 2012. "WHAT is evaluation?". *Evaluation Trust. The Evaluation Trust*. Retrieved 13 May 2012.

Sandra Aluisio, Lucia Specia, Caroline Gasperin and Carolina Scarton. 2009. *Readability Assessment for Text Simplification*. Center of Computational Linguistics (NILC) University of Sao Paulo, Brazil. And Research Group in Computational Linguistics University of Wolverhampton UK.

Satoshi Sato, Suguru Matsuyoshi, Yohsuke Kondoh. 2010. *Automatic Assessment of Japanese Text Readability Based on a Textbook Corpus*. Department of Electrical Engineering and Computer Science Graduate School of Engineering Nagoya University Chikusa-ku, Nagoya, 464-8603, JAPAN  
ssato@nuee.nagoya-u.ac.jp, {matuyosi,kondoh}@sslabor.nuee.nagoya-u.ac.jp

Spolsky, B. 1999. *Concise Encyclopedia of Educational Linguistics*. London: Elsevier Science.

Sugiyono. 2005. *Memahami Penelitian Kualitatif*. Bandung: ALFABETA

Staff (1995-2012). "2. What Is Evaluation?". *International Center for Alcohol Policies – Analysis*. Balance. Partnership. International Center for Alcohol Policies. Retrieved 13 May 2012.

Swales, M. John. 1989. *Genre Analysis: English in academic and research settings*. Cambridge University Press. Sydney.

Thissen, D., & Wainer, H. 2001. *Test Scoring*. Mahwah, NJ: Erlbaum. Page 1, sentence 1.

Thomas, Sifan & Vinhto. 2013. *Lexical Density and Readability: A Case Study of English Textbooks*. Internet Journal of Language, Culture and Society. University of Tasmania Journal of Language, Culture and Society URL : <http://aaref.com.au/en/publications/journal/ISSN 1327-774X>

The Jakarta Post, 17 April 2012, Jakarta

