

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

The study concerned on readability of text in state examination of senior high school, it was aimed at describing the level of readability text and kinds of text in state examination. Based on the analysis, I think the conclusions are stated as the following:

1. The seven categories of score of Flesch Kincaid formulation held in the state examination of senior high school. The kinds of text that were applied in state examination year 2005 until 2012 are descriptive, narrative, recount, news item, hortatory exposition, analytical exposition, explanation and discussion
2. The lowest score of texts are about the range 30-40 points difficult explanation (2012 code A87), and the highest points are 90-100points /very easy narrative (2012 code A87 and 2012 code D36) .
3. The more words and sentences in the text, the more informative the text.

## 5.2 Suggestions

It is suggested to those who concerned with state examination especially text maker.

1. It is suggested to the text writer that the materials of the state examination of senior high school have score 60 point up because this materials can judge the student of senior high school which the test apply for every students of Indonesia in grade 12th level.
2. It is suggested to the student that the materials of state examination of senior high school are average 60 percentage up is easier to understand. So the students will pass the state examination, if they are able to right answer of state examination at least 50%.
3. It is suggested to the teacher that the materials of state examination of senior high school is easy to understand and motivate the student to study harder and teach them extra the texts which always apply in the state examination