LIST OF TABLES

| Table | Pa | ige |
|-------|--|-----|
| 2.1 | Six Strategies of Transactional Strategies Instruction | 23 |
| 3.1 | Factorial Design 2x2 | 41 |
| 3.2 | The Specification Table of Reading Comprehension Test Items | 44 |
| 3.3 | The Specification Table of Students' Critical Thinking | 45 |
| 3.4 | The Scenario of CSR and TSI | 50 |
| 4.1 | The Data on Students' Achievement in Reading Comprehension of Students SMA Kartika I-1 Medan Taught by Using Collaborative Strategic Reading | 55 |
| 4.2 | Table 4.2 The Data on Students' Achievement in Reading Comprehensic of Students SMA Kartika I-1 Medan Taught by Using Transactional Strategies Instruction | |
| 4.3 | The Data on Students' Achievement in Reading Comprehension of Students SMA Kartika I-1 Medan with High Critical Thinking | 58 |
| 4.4 | The Data on Students' Achievement in Reading Comprehension of Students SMA Kartika I-1 Medan with Low Critical Thinking | 59 |
| 4.5 | The Data on Students' Achievement in Reading Comprehension of Students SMA Kartika I-1 Medan Taught by Using Collaborative Strateg Reading with High Critical Thinking | |
| 4.6 | The Data on Students' Achievement in Reading Comprehension of Students SMA Kartika I-1 Medan Taught by Using Collaborative Strateg Reading with Low Critical Thinking | |
| 4.7 | The Data on Students' Achievement in Reading Comprehension of Stude SMA Kartika I-1 Medan Taught by Using Taught by Using Collaborativ Strategic Reading with High Critical Thinking | ve |
| 4.8 | The Data on Students' Achievement in Reading Comprehension of Stude SMA Kartika I-1 Medan Taught by Using Taught by Using Transactiona Strategies Instruction with Low Critical Thinking | ıl |
| 4.9 | Result of Normality Test | 66 |

| 4.10 | Result of Homogeneity Test | 67 |
|------|--|----|
| 4.11 | Summary on the Calculation Result of Two-Way ANOVA | 67 |
| 4.12 | Summary of the Result on Scheffe- Test | 72 |

