

**THE EFFECT OF TEACHING STRATEGIES
AND CRITICAL THINKING ON STUDENTS' ACHIEVEMENT
IN READING COMPREHENSION**

A THESIS

**Submitted to the English Applied Linguistics Study Program
in Partial Fulfillment of the Requirements for the Degree of
Magister Humaniora**

By:

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Registration Number: 809111041



**ENGLISH APPLIED LINGUISTICS STUDY PROGRAM
POSTGRADUATE SCHOOL
STATE UNIVERSITY OF MEDAN**

2014

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This thesis was examined on July, 10th 2014 by the Board of Examiners

Approved by

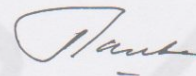
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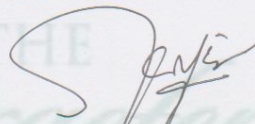
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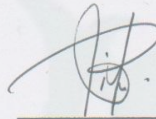


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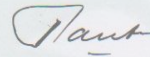
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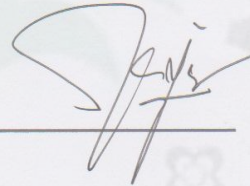
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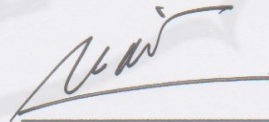
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