References

- Alderson, J. Charles. 2001. Assessing Reading. UK: Cambridge University Press.
- Alderson, J. C. (2000). Assessing Reading. In Grasso, Sorina. Academic Reading: *How Do We Teach it and Test it in EAP Courses*. Retrieved November 2, 2011 from www.englishaustralia.com.au.
- Alizamani, Hamidreza, Morteza Khodabandehlou and Reza Mobashernia. 2013.

 The Effects of Teaching Critical Thinking Strategies on Iranian Efl
 Learner's Reading Comprehension Ability: The Case Of Padideh
 Language Center. Indian Journal of Fundamental and Applied Life
 Sciences ISSN: 2231-6345 (Online) An Online International Journal
 Available at http://www.cibtech.org/jls.htm 2013 Vol. 3 (3) JulySeptember, pp.133-141/Alizamani et al. Research Article 133
- Alyousef, Hesham Suleiman. 2010. *Teaching Reading Comprehension to EFL/ESL Learners*. Vol.5, No.2, September 2010.
- American Psychological Association, American Research Association and National Council on Measurement in Education (1999). *Standards for Educational and Psychological Testing*. Washington, D. C.
- Arikunto, Suharsimi. 2003. *Prosedur Penelitian: Suatu Pendekatan Praktek*. ed.5. Jakarta: Rineka Cipta
- Ary, Donald., Jacobs, Lucy Cheser., Razavieh, Asghar. 1979. *Introduction to Research in Education*. New York: Holt, Rinehart & Winston.
- Ary, Donald., Lucy C. Jacobs, Chris Sorensen, and Asghar Razavieh. 2010.

 Introduction to Research in Education 8 th Edition. New York: Holt, Rinehart & Winston.
- Balitbang Depdiknas (2013). Source http://pangeransagitarius.wordpress.com/tag/balitbang-depdiknas/ Retrieved on 20th November 2013.
- BNSP. 2006. *Petunjuk Teknis Pengembangan Silabus dan Contoh/Model Silabus SMP/MTs Mata Pelajaran Bahasa Inggris*. Jakarta: Depdiknas.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching*. New York: Pearson Education
- Carver, R.P. 2000. *The Causes of High and Low Reading Achievement*. Mahwah, NJ: Erlbaum.

- Casteel, C. P., Isom, B. A., & Jordan, K. F. (2000). Creating confident and competent readers: Transactional strategies instruction. In Klinger, J.K., Vaughn, S., and Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Chaffee, J. (2003). Thinking Critically. In Truschel, J. What tutors can do to enhance critical thinking skills through the use of Bloom's Taxonomy.

 Retrieved December 15, 2011 from www.myatp.org/Synergy_1/Syn_9.pdf
- Clymer, T. 1968. What is "reading?" Some current concepts. In Brassell, D., and Rasinski, T. 2008. Comprehension that works. Taking Students Beyond Ordinary Understanding to Deep Comprehension. Huntington Beach: Shell Education.
- Cottrell, S. (2005). Critical Thinking Skills. New York: Palcrave Macmillan
- Dorn, Linda J. and Carla Soffos. 2005. *Teaching for Deep Comprehension: A Reading Workshop Approach*. Portland, ME: Stenhouse.
- Duffy, Gerald G. 2009. Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies. New York: The Guilford Press.
- Facione, 1984. P.A. Facione. *Toward a theory of critical thinking*. Liberal Education, 70 (1984), pp. 253–261 (in <u>Journal of King Saud University Languages and Translation Volume 24, Issue 1</u>, January 2012, Pages 35–41.
- Fahim, Mansoor, Hamed Barjesteh, and Reza Vaseghi. 2012. Effects of Critical Thinking Strategy Training on Male/Female EFL Learners' Reading Comprehension. English Language Teaching Journal Vol. 5, No. 1; January 2012
- Fan, Yen-Chi. 2010. The Effect of Comprehension Strategy Instruction on EFL Learners' Reading Comprehension. www.ccsenet.org/ass Asian Social Science Vol. 6, No. 8; August 2010 Published by Canadian Center of Science and Education 19
- Flavell, J. H. (1979). Metacognition and cognitive monitoring: A new area of cognitive—developmental inquiry. *American Psychologist*, *34*, 906–911. In Klinger, J.K., Vaughn, S., and Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Gianzero, Gina. 1999. Promoting Parental Involvement, Improving Student Outcomes.

- Gronlund, N.E. 1980. *Measurement and Evaluation in Teaching (4t^h ed)*. 1980. New York: Macmillan.
- Halpern, D. F. (1996). Thought and knowledge: An introduction to critical thinking, (3rd ed.). Mahwah, NJ: Erlbaum. Retrieved on May 19, 2013 from www. education.gsu.edu/.../criticalthinking/
- Harris, A. and Goodall, J., 2007. *Engaging parents in raising achievement do parents know they matter?* Research Report DCSF RW004. London: DCSF. (in European Commission. *Teaching Reading in Europe*. 2011)
- Hill, N. E., Castellino, D. R., Lansford, J. E., Nowlin, P., Dodge, K. A., Bates, J. E., & Pettit, G. S. (2004). Parent academic involvement as related to school behavior, achievement, and aspirations: Demographic variations across adolescence. In Hill, Nancy E. and Diana F. Tyson. 2009. Parental Involvement in Middle School: AMet-Analytic Assessment of the Strategies That Promote Achievement. Developmental Psychology Vol. 45, No. 3, 740–763.
- Hosseini, Effat et al. 2012. Exploring the Relationship Between Critical Thinking, Reading Comprehension and Reading Strategies of English University Students. World Applied Sciences Journal 17 (10): 1356-1364, 2012. ISSN 1818-4952 IDOSI Publications,
- Jeynes, William H. 2011. *Parental Involvement and Academic Success*. New York: Routledge.
- Klingner, J.K., Vaughn, S., and Schumm, J.S. 1998. *Collaborative Strategic Reading during social studies in heterogenous fourth grade classrooms*. (In Sousa, David A. 2005. *How to Brain Learns to Read*. Thousand Oaks: Corwin Press)
- Klinger, J.K., Vaughn, S., and Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Levene, Howard (1960). Ingram Olkin, Harold Hotelling, et alia, ed. *Contributions to Probability and Statistics: Essays in Honor of Harold Hotelling*. Stanford University Press. pp. 278–292.
- McNeil, John. D. 1992. *Reading Comprehension: New Directions for Classroom Practice*. New York: Harper Collins Publisher.

- Moreillon, Judi. 2007. Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact. Chicago: American Library Association.
- Nation, I. S. P. 2009. *Teaching ESL/EFL Reading and Writing*. New York: Routledge.
- National Institute of Child Health and Human Development, 2000. Report of the National Reading Panel. Teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction. Reports of the subgroups (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.
- Nunan, David. (1999). Second Language Teaching & Learning. Boston: Heinle & Heinle.
- Oxford, R. L. (2003). Language Learning Styles and Strategies: An Overview. Retrieved November 4, 2011 from www.ntpu.edu.tw
- Paul, R. & Elder, L. (2006). *The International Critical Thinking Reading and Writing Test*. Retrieved Desember 10, 2011 from www.criticalthinking.org
- Rahman, Indah Fadhilah, M. L Manda, and Hamzah A Machmoed. 2012. *The Implementation of Collaborative Strategy Reading (CSR) and Its Effects on Students' Reading Comprehension*. Program Studi Bahasa Inggris, Program Pascasarjana, Universitas Hasanuddin.
- RAND (Reading Study Group), 2002. *Reading for understanding: Towards an R&D program in reading comprehension*. Santa Monica, CA: RAND.
- Schumaker, Jean B. 2009. *Teacher Preparation and Professional Development in Effective Learning Strategy Instruction*. Washington DC: National Comprehensice Center for Teacher Quality.
- Sconlon, D.M., Anderson, K.L., and Sweeney, J.M. 2010. *Early Intervention for Reading Difficulties: The interactive strategies approach*. New York: The Guilford Press
- Sénéchal, M., 2006. The effect of family literacy interventions on children's acquisition of reading. (In European Commission. Teaching Reading in Europe. 2011)
- Sousa, D.A. 2005. *How the Brains Learn to Read*. Thousand Oaks, CA: Corwin Press.

- Vygotsky, L. S. (1978). *Mind in society*. Cambridge, MA: Harvard University Press. In Klinger, J.K., Vaughn, S., and Boardman, A. 2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Wang, T.H. (2008), "The Effect of Modified Collaborative Strategic Reading on EFL Learners'. In Abidin, M. J. Zainol and Riswanto. 2012. Collaborative Strategic Reading (CSR) within Cognitive and Metacognitive Strategies perspectives. European Journal of Business and Management www.iiste.org ISSN 2222-1905 (Paper) ISSN 2222-2839 (Online) Vol 4, No.1, 2012
- Williams, R. L.(2001). The relationship of critical thinking to success in college. *Inquiry: Critical Thinking Across the Disciplines*. In Deal, K.H. & Pittman, J. *Examining Predictors of Social Work Students' Critical Thinking Skills*. Retrieved December 15, 2011 from www. journals.iupui.edu/
- Yusuf, Hanna. 2011. *Towards Improvement in the Teaching of Reading Comprehension in Primary Schools: The Need to Activate Pupils*" *Relevant Schema*. Theory and Practice in Language Studies, Vol. 1, No. 1, pp. 16-20, January 2011.

