

ABSTRAK

ARDILA SARI, NIM : 1163351003, PENGEMBANGAN BAHAN AJAR KETERAMPILAN MEMECAHKAN MASALAH DALAM LAYANAN KONSELING PADA SISWA KELAS XI DI MAS MU'ALLIMIN UNIVA MEDAN TAHUN AJARAN 2019/2020. SKRIPSI JURUSAN PSIKOLOGI PENDIDIKAN DAN BIMBINGAN, FAKULTAS ILMU PENDIDIKAN, UNIVERSITAS NEGERI MEDAN.2020.

Penelitian ini bertujuan untuk menghasilkan bahan ajar keterampilan memecahkan masalah yang efektif dalam pelaksanaan layanan konseling pada siswa kelas XI di MAS Mu'allimin Univa Medan Tahun Ajaran 2019/2020. Penelitian ini merupakan penelitian pengembangan yang dilaksanakan dengan menggunakan model penelitian ADDIE (*Analysis, Design, Development, Implementation, Evaluation*). Penelitian ini dilaksanakan pada bulan Mei s/d Juli 2020. Subjek dalam penelitian ini adalah siswa kelas XI MAS Mu'allimin Univa Medan tahun ajaran 2019/2020 dengan jumlah siswa 35 orang. Teknik analisis data dalam penelitian ini adalah analisis data kualitatif dan analisis data deskriptif kuantitatif. Teknik pengumpulan data yang digunakan dalam penelitian ini angket, wawancara, observasi dan latihan keterampilan memecahkan masalah. Berdasarkan validasi oleh ahli materi dan ahli media terhadap bahan ajar yang dikembangkan mendapatkan kevalidan dengan persentase rata-rata 85,03% kategori "sangat valid", dimana persentase rata-rata oleh ahli media 85,71% dengan kategori "Sangat valid", dan persentase rata-rata ahli materi sebesar 78,75% kategori "sangat valid". Dalam keefektifan bahan ajar didapat dari hasil nilai latihan siswa dengan rata-rata persentase 77,4% dan telah mencapai klasifikasi baik. Simpulan dari penelitian ini adalah bahwa bahan ajar keterampilan memecahkan masalah ini efektif untuk digunakan dalam layanan konseling pada siswa kelas XI di MAS Mu'allimin Univa Medan.

Kata Kunci : *Bahan Ajar, Keterampilan Memecahkan Masalah, Layanan Konseling.*

ABSTRACT

ARDILA SARI, NIM: 1163351003, DEVELOPMENT OF TEACHING MATERIALS SKILLS SOLVE PROBLEMS IN COUNSELING SERVICES FOR XI CLASS STUDENTS AT MAS MU'ALLIMIN UNIVA MEDAN, 2019/2020 ACADEMIC YEAR. THESIS, DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, FACULTY OF EDUCATION, MEDAN STATE UNIVERSITY. 2020.

This study aims to produce teaching materials for effective problem solving skills in the implementation of counseling services for class XI students at MAS Mu'allimin Univa Medan for the 2019/2020 academic year. This research is a development research carried out using the ADDIE research model (Analysis, Design, Development, Implementation, Evaluation). This research was conducted from May to July 2020. The subjects in this study were students of class XI MAS Mu'allimin Univa Medan in the academic year 2019/2020 with a total of 35 students. The data analysis technique in this research is qualitative data analysis and quantitative descriptive data analysis. The data collection techniques used in this study were questionnaires, interviews, observation and problem solving skills training. Based on the validation by material experts and media experts on the developed teaching materials, it gets validity with an average percentage of 85.03% in the "very valid" category, where the average percentage by media experts is 85.71% with the "Very valid" category, and The average percentage of material experts is 78.75%, category "very valid". In terms of the effectiveness of the teaching materials, it was obtained from the results of the students' practice scores with an average percentage of 77.4% and had achieved a good classification. The conclusion of this study is that the teaching materials for problem solving skills are effective for use in counseling services for class XI students at MAS Mu'allimin Univa Medan.

Keywords: Teaching Materials, Problem Solving Skills, Counseling Services.